



University of Glasgow | School of Law

Visiting students guide

LLB courses





Welcome to the University of Glasgow School of Law

This guide should help you make informed course choices for the period of your exchange place here. You will automatically be accepted on Law courses at levels 1 and 2, and be able to enrol in those courses directly in the MyCampus system. For courses at levels 3 and 4, you must apply separately (details of how to do this will be sent to you by e-mail). Please note that all courses at levels 3 and 4 are full-year courses and, in allocating these places, we give priority to students who will be studying with us for the full year rather than a single semester.

Further information on individual courses can be obtained from the course convenor: e-mail addresses are provided. This guide is intended to supplement the University's annual course catalogue, which you can access from the MyCampus system once registered, or via our website www.glasgow.ac.uk/senateoffice/coursecatalogue/.

Enrolment and registration

You will receive guidance on enrolment by e-mail and on the University's website from August. For assistance with the MyCampus system, use the "help" function on the system. For any questions about Law courses, e-mail Morna.Roberts@glasgow.ac.uk. Note that you will not be able to enrol directly on Level-3 and Level-4 courses, but these will be entered on the system on your behalf when you are accepted on the courses.

Hours of study

As a general rule, students are expected to devote about 13 learning hours per week to each credit course. That includes preparation time, attendance at classes, time devoted to regular revision of learning, and time spent working on assessments. Although the courses offered are taught by a variety of formats, and assessed by a variety of means, students should always devote an appropriate share of their time, on a pro rata basis, to each course on a weekly basis. A 40 credit course, over a full academic session, should take up 400 hours of student time. In a 30 week academic session (which includes the exam revision periods), this amounts to just over 13 hours per week. A 20 credit course will require the same rate of study, but will last for only one semester. Normally, a student will take no more than 60 credits in any semester. That means, on average, 39 hours per week of study or study-related activity.

Assessment

Every school within the University operates under the University Code of Assessment. This is part of the University Calendar which may be found on our website www.glasgow.ac.uk/senateoffice/calendar/.

The Code of Assessment contains a description of the marking scale adopted within the university. Marking is carried out according to a 22 point alphanumeric scale which runs from grade A1 to grade H. Each grade has a descriptor, that is, a statement of expected standards of attainment at that grade against which is to be measured an individual student's performance in any assessment.

In the University, the following terminology is used in regard to assessment:

- *formative assessment*: this form of assessment does not count towards the final mark and is intended as a means of providing feedback on student performance
- *summative assessment*: this form of assessment does count towards the final mark for the course.

A course will typically, although not invariably, have more than one 'instrument' of assessment. Occasionally, an instrument of assessment may perform both a formative and a summative function; such an assessment will normally be worth a relatively low proportion of the final mark for the course.

As a general rule, in ordinary courses, there will be one form of assessment per 10 credits. Thus a 10 credit course will typically be assessed by an essay-type assessment, or by a single degree exam. A 20 credit course will typically follow the format of essay plus exam. A 40 credit course may involve more variety or may simply involve two essays and two exams. It would be normal for a 40 credit course to utilise both exam diets (i.e. January and April/May). Honours courses deviate from this norm. Typically, they involve an essay and a lengthier degree exam.

Note that all marks of D or above are satisfactory or better. A performance below grade D is weak or poor. An H is worth no grade points. A failure, without good cause, to comply with the course requirements, or a breach of the regulations, will lead to credit being refused (CR). This means that it will not be possible to re-sit the course during the academic year, and that in order to gain credit for the course it will be necessary to repeat it in a subsequent year. The final grade points awarded for the course will be capped at 10 (this represents a grade D). Credit may be withheld (CW), in non-Honours courses, where a candidate does not, without good reason, sit a component of assessment which contributes to the final grade for the course. The candidate will be permitted to sit the assessment at the resit diet, but the grade points will be capped as though the candidate were sitting as a second attempt.

Exam diets

The main diets are in December and May. There is a re-sit diet in August/early September. Students should be available at these times and are expected to attend examination diets if required to do so. Absence on account of illness requires to be substantiated with a medical report signed by a medical practitioner; the rules on this are to be found in the university code of assessment.

Pre-requisites

Pre-requisites do not apply to visiting students, but in some courses extra work, such as basic background reading, may be required.

Law courses

The courses listed below are available to law students who are visiting Glasgow from institutions abroad. Visiting students here for the entire year or for semester 1 only, are eligible to take Level-3 and Level-4 courses, but for students who arrive in January Level-3/Level-4 options are limited. Students who are in Glasgow for semester 1 or semester 2 will be eligible for half of the credits available for a full year course. Assessment will be arranged separately for semester 1 students: look out for publication of exam dates which will be different from those on the main timetable (and exams may take place earlier than the main exams). Depending on the requirements of your home university, you may be able to do take courses outside the School of Law. If this is an option that is available to you, you may wish to consider courses that you find in the course catalogue. Whether you are accepted on any particular course depends on the subject which is offering the course - please check with the relevant subject area (contact details can normally be found on the website). You must consider also potential timetable clashes.

LEVEL-1

COURSE CODE	COURSE NAME	Sem.	ECTS credits	Gla credits
1023	CONSTITUTIONAL LAW 1	1+2	15	30
1003	CRIMINAL LAW & EVIDENCE	1	10	20
1004	FAMILY LAW	2	5	10
1021	OBLIGATIONS 1A*	1	7.5	15
1022	OBLIGATIONS 1B*	2	7.5	15
1006	PUBLIC INTERNATIONAL LAW	2	10	20
1007	ROMAN LAW OF PROPERTY AND OBLIGATIONS	2	10	20
1001	BUSINESS LAW*	1	10	20
1014	FORENSIC MEDICINE	2	10	20

*Obligations 1A and Obligations 1B cannot be taken in conjunction with Business Law.

LEVEL-2

COURSE CODE	COURSE NAME	Sem.	ECTS credits	Gla credits
2031P	ADVANCED INTERNATIONAL LAW	1	10	20
2001	BUSINESS ORGANISATIONS	2	5	10
2003	ENVIRONMENTAL LAW	2	10	20
2005	EUROPEAN UNION LAW	2	5	10
2007	JURISPRUDENCE	1	10	20
2009	LABOUR LAW	1	10	20
2010	LAW AND GOVERNMENT	1	10	20
2030P	LEGAL PROFESSION AND ETHICS	2	5	10
2011	PROPERTY LAW	1+2	20	40

All courses at levels 3 and 4 are worth 30 Glasgow credits = 15 ECTS and they are taught throughout semesters 1 and 2

LEVEL-3

COURSE CODE	COURSE NAME
4001	ANTI DISCRIMINATION LAW IN PRACTICE
4003	COMMERCIAL BANKING
4009	CRIMINAL JUSTICE**
4015	EUROPEAN LEGAL HISTORY (full year)
4013	EUROPEAN LEGAL HISTORY – EARLY MODERN (semester 2)**
4044	EUROPEAN LEGAL HISTORY – MEDIEVAL (semester 1)
4025	HUMAN RIGHTS AND SCOTS LAW
4027	INSTITUTIONS AND JUDICIAL CONTROL OF THE EU**
4028	INTELLECTUAL PROPERTY LAW**
4040	LEGAL THEORY
3011	PRINCIPLES OF HEALTHCARE LAW
3014	PRIVATE LAW AND PUBLIC POLICY

LEVEL-4

COURSE CODE	COURSES
4005	COMPANY LAW
4120	CONTEMPORARY ISSUES IN HEALTHCARE**
4010	CRIMINAL LAW: HISTORY AND THEORY
4016	EUROPEAN RULES ON COMPETITION**
4122	FINANCIAL LAW
4097	FORENSIC INVESTIGATION
4019	HISTORY OF SCOTS LAW
4024	HUMAN REPRODUCTION AND THE LAW
4029	INTERNATIONAL CRIMINAL LAW
4030	INTERNATIONAL LAW AND PROBLEMS OF CWO
4127	INTERNATIONAL FAMILY LAW (full year only)
4033	ISSUES OF FAMILY LAW
4034	LAW AND SOCIAL THEORY
4121	LAW OF THE SEA **
4084	LAW IN THE ROMAN WORLD**
4038	LAW JUSTICE AND MORALITY
4042	MEDIA LAW
4045	MIXED JURISDICTIONS
4051	UNITED NATIONS LAW

** Courses which can be taken by semester 2 students (starting in January) for 15 credits / 7.5 ECTS.

Advice on selecting courses

We encourage students to select a range of subjects; you need not specialise in a particular area of law. However, it may be easier to think about course selection if courses are presented in terms of the areas of law which they cover. Therefore, below we present some potential pathways through course selection. This is not exhaustive, and not all courses may be available in any one academic session – many combinations are possible and a full list of available courses appears above.

Full academic year – potential pathways

European Law

Environmental Law	20 credits	Level-2	Semester 2
EU Law	10 credits	Level-2	Semester 2
Institutions and Judicial Control	30 credits	Level-3	Semesters 1 and 2
Intellectual Property	30 credits	Level-3	Semesters 1 and 2
EU Rules on Competition	30 credits	Level-4	Semesters 1 and 2

Relevant non law options include: Politics 2B (Comparative Politics)

International Law

Public International Law	20 credits	Level-1	Semester 2
Advanced International Law	20 credits	Level-2	Semester 1
Human Rights and Scots Law	30 credits	Level-3	Semesters 1 and 2
UN Law	30 credits	Level-4	Semesters 1 and 2
International Criminal Law	30 credits	Level-4	Semesters 1 and 2
The Law of the Sea	30 credits	Level-4	Semesters 1 and 2
International Family Law	30 credits	Level-4	Semesters 1 and 2

Law and Medical Science

Forensic Medicine	20 credits	Level-1	Semester 2
Forensic Investigation	30 credits	Level-4	Semesters 1 and 2

Criminal Law

Criminal Law and Evidence	20 credits	Level-1	Semester 1
Criminal Law: History and Theory	30 credits	Level-4	Semesters 1 and 2

Public Law

Constitutional Law 1	30 credits	Level-1	Semesters 1 and 2
EU Law	10 credits	Level-2	Semester 2
Law and Government	20 credits	Level-2	Semester 1
Human Rights and Scots Law	30 credits	Level-3	Semesters 1 and 2
Institutions & Judicial Control of the EU	30 credits	Level-3	Semesters 1 and 2
Constitutional Law	30 credits	Level-4	Semesters 1 and 2
Immigration and Asylum Law	30 credits	Level-4	Semesters 1 and 2
Social Welfare Law	30 credits	Level-4	Semesters 1 and 2

Relevant non Law options include: Politics 1A, Politics 1B, Politics 2A, Politics 2B

Commercial and Employment Law

Business Law	10 credits	Level-1	Semester 1
Business Organisations	10 credits	Level-2	Semester 2
Commercial Law	10 credits	Level-2	Semester 2
Tax Law	20 credits	Level-2	Semester 1
Labour Law	20 credits	Level-2	Semester 1
Commercial Banking	30 credits	Level-3	Semesters 1 and 2
Intellectual Property Law	30 credits	Level-3	Semesters 1 and 2
Anti-discrimination Law in Practice	30 credits	Level-3	Semesters 1 and 2
Company Law	30 credits	Level-4	Semesters 1 and 2
EU Rules on Competition	30 credits	Level-4	Semesters 1 and 2
Politics of Labour Law	30 credits	Level-4	Semesters 1 and 2

Relevant non law options include:

Business and Management, 1A, 1B; Entrepreneurship 1A, 1B

Family Law

Family Law	10 credits	Level-1	Semester 2
Issues of Family Law	30 credits	Level-4	Semesters 1 and 2
International Family Law	30 credits	Level-4	Semesters 1 and 2
Social Welfare Law	30 credits	Level-4	Semesters 1 and 2

Legal Theory

Jurisprudence	20 credits	Level-2	Semester 1
Legal Theory*	30 credits	Level-3	Semesters 1 and 2
Criminal Law: History and Theory	30 credits	Level-4	Semesters 1 and 2
Law, Justice and Morality	30 credits	Level-4	Semesters 1 and 2

Relevant non law options include: Philosophy 1A, Philosophy 1B

*This course requires a very good level of spoken and written English.

Law and Medical Science

Forensic Medicine	20 credits	Level-1	Semester 2
Principles of Healthcare Law	30 credits	Level-3	Semesters 1 and 2
Forensic Investigation	30 credits	Level-4	Semesters 1 and 2
Contemporary Issues in Healthcare Law	30 credits	Level-4	Semesters 1 and 2
Human Reproduction and the Law	30 credits	Level-4	Semesters 1 and 2

Roman Law, Legal History and Comparative Law

Roman Law of Property and Obligations	20 credits	Level-1	Semester 2
European Legal History	30 credits	Level-3	Semesters 1 and 2
History of Scots Law	30 credits	Level-4	Semesters 1 and 2
Mixed Jurisdictions	30 credits	Level-4	Semesters 1 and 2
Law in the Roman World	30 credits	Level-4	Semesters 1 and 2

Semester 1 only – potential pathways

European Law

Institutions and Judicial Control	15 credits	Level-3
Intellectual Property	15 credits	Level-3
EU Rules on Competition	15 credits	Level-4

International Law

Advanced International Law	20 credits	Level-2
Human Rights and Scots Law	15 credits	Level-3
UN Law	15 credits	Level-4
International Criminal Law	15 credits	Level-4
The Law of the Sea	15 credits	Level-4

Law and Medical Science

Forensic Pathology	15 credits	Level-3
Forensic Investigation	15 credits	Level-4

Criminal Law

Criminal Law and Evidence	20 credits	Level-1
Criminal Justice	15 credits	Level-3
Criminal Law: History and Theory	15 credits	Level-4

Family Law

Issues of Family Law	15 credits	Level-4
Social Welfare Law	15 credits	Level-4

Public Law

Constitutional Law 1	15 credits	Level-1
Law and Government	20 credits	Level-2
Human Rights and Scots Law	15 credits	Level-3
Institutions and Judicial Control of the EU	15 credits	Level-3
Constitutional Law	15 credits	Level-4
Immigration and Asylum Law	15 credits	Level-4

Relevant non law options include: Politics 1A, 2A

Commercial and Employment Law

Business Law	10 credits	Level-1
Tax Law	20 credits	Level-2
Labour Law	20 credits	Level-2
Commercial Banking	15 credits	Level-3
Intellectual Property Law	15 credits	Level-3
Company Law	15 credits	Level-4
EU Rules on Competition	15 credits	Level-4
Politics of Labour Law	15 credits	Level-4
Financial Law	15 credits	Level-4

Relevant non law options include:

Business and Management, 1A; Entrepreneurship 1A

Legal Theory

Jurisprudence	20 credits	Level-3
Legal Theory*	15 credits	Level-3
Law and Social Theory	15 credits	Level-3
Criminal Law: History and Theory	15 credits	Level-4
Law, Justice and Morality	15 credits	Level-4

Relevant non law options include: Philosophy 1A, Philosophy 1B

*This course requires a very good level of spoken and written English.

Law and Medical Science

Forensic Medicine	20 credits	Level-2
Principles of Healthcare Law	15 credits	Level-3
Forensic Investigation	15 credits	Level-4
Advanced Issues in Healthcare Law	15 credits	Level-4
Human Reproduction and the Law	15 credits	Level-4

Legal History, Roman Law, Comparative

Roman Law of Property and Obligations	20 credits	Level-1
Early Modern European Legal History	20 credits	Level-3
History of Scots Law	15 credits	Level-4
Mixed Jurisdictions	30 credits	Level-4
Law in the Roman World	30 credits	Level-4

Semester 2 only – potential pathways**European and Public Law**

EU Law	10 credits	Level-2
Environmental Law	20 credits	Level-2
Intellectual Property Law	15 credits	Level-4
European Rules on Competition	15 credits	Level-4
Institutions and Judicial Control of the EU	15 credits	Level-4

Commercial and Employment Law

Business Organisations	10 credits	Level-2
Commercial Law	10 credits	Level-2
Social Welfare law	15 credits	Level-4

Relevant non law options include: Business and Management 1B; Entrepreneurship 1B

Roman Law, Legal History and Private Law

Roman Law of Property and Obligations	20 credits	Level-1
Legal Profession and Legal Ethics	10 credits	Level-2
Family Law	10 credits	Level-1
Early Modern European Legal History	20 credits	Level-4
History of Scots Law	20 credits	Level-4

LEVEL-1 & LEVEL-2 COURSES

Advanced International Law (20 credits)

Level-2
Semester 1

Description

The main aim of this course is to build on knowledge gained in Public International Law (Level-1) and to provide a more systematic and comprehensive overview of the contemporary international legal system and principal institutional and normative factors that govern its operation. Students will be introduced to different theoretical paradigms about international law in order to better understand the function of international law and its limits in the context of contemporary global political processes. By taking this course you should develop your understanding of various specialised branches of international law and their dynamic relationship with one another.

Format

This course is taught by lecture.

Assessment

This course is assessed in the December examination diet.

Course co-ordinator: Dr Akbar Rasulov [Akbar.Rasulov@glasgow.ac.uk]

Business Law (20 credits)

Level-1
Semester 1

Description

The course covers the basics of UK Business Law: general principles of the law of obligations, rights in security, company law, agency, partnership, trusts. The general principles surrounding incorporation and limited liability are discussed, together with general principles of corporate financing and corporate insolvency. There is also some brief consideration of employment law, IP, data protection and money laundering. The course is designed to meet the needs of those planning to enter the Institute of Chartered Accountants in Scotland or an equivalent professional accountancy institute. But it may also serve as a useful introduction to UK Business Law for foreign students on exchange.

Format

This course is taught by lecture, with regular tutorials. Tutorial class sizes are standard (10-12 students).

Assessment

This course is assessed by a 25% essay and a 120 minute unseen minute examination in the December diet.

Advising comments

This course is primarily intended for Accounting and Finance students but is of interest and is open to Law students.

Course co-ordinator: Dr Dania Thomas [Dania.Thomas@glasgow.ac.uk]

Business Organisations (10 credits)

Level-2
Semester 2

Description

The course covers the basics of UK Company Law in some detail, and the operation of other business entities within Scotland (e.g. partnerships and limited liability partnerships). The theories underpinning incorporation and limited liability are discussed, as well as issues such as the role and responsibilities of directors and partners in a firm. Other areas covered include the legal relationship between companies and partnerships and third parties, the concept of agency, and the role of shareholders and the remedies available to them.

Format

This course is taught by lecture, with regular tutorials. Tutorial class sizes are standard (10-12 students).

Assessment

This course is assessed entirely by a 90-minute unseen examination in the April/May diet.

Course co-ordinator: Dr Maren Heidemann [Maren.Heidemann@glasgow.ac.uk]

Constitutional Law 1 (30 credits)

Level-1

Semesters 1 and 2

Description

This course introduces students to the law, conventions and practices relating to government in the United Kingdom in its European and Global context. The focus is on providing an understanding of UK and devolved government, European Union governance, and Human Rights and Civil Liberties. These are all dynamic areas which have had a dramatic effect on public law in Scotland and the United Kingdom in recent years and where law and practice is continuing to evolve. The course covers issues such as the nature and purposes of constitutional law; the constitution, distribution and limitation of governmental power; and the ways in which constitutional principles such as democracy, accountability, the separation of powers, and fundamental rights are secured within the United Kingdom's multi-layered constitutional order.

Format

The course is delivered by a mixture of lecture and regular tutorials. Tutorial class size in this course is 20 and the tutorials are of 120 minutes duration.

Assessment

The year-long course is assessed by a written assignment (2000 words), worth 30 per cent of the final grade, and an examination in the April/May diet of 3 hours duration, worth 70 per cent of the final grade. Students must also complete an oral presentation.

Advising comments

This course is suitable for visiting students who may take Semester 1 only if they will not be in Glasgow for Semester 2.

Course co-ordinator: Professor Tom Mullen [Tom.Mullen@glasgow.ac.uk]

Criminal Law and Evidence (20 credits)

Level-1
Semester 1

Description

The criminal law of Scotland is quite different from that in England, and the course looks at the definitions of the major common law crimes, such as murder, rape and theft, as well as the underlying theoretical principles which have been developed by the courts. In what circumstances is there joint liability for a crime? What makes conduct criminal? Which defences might be available to a person accused of a crime? What is the definition of self-defence? What effect has a plea of provocation or diminished responsibility? What is meant by the burden of proof or a sufficiency of evidence? How much evidence is required for a conviction; what type of evidence might there be, and what does corroboration mean? The nature of the subject means that there is a considerable amount of case-law to be studied.

Format

This course is taught by lecture, with regular tutorials. There is an emphasis on problem-solving. Tutorial class sizes are standard (10-12 students).

Assessment

Essay (20%); 2 hours degree exam (80%).

Course co-ordinator: Professor Fiona Leverick [Fiona.Leverick@glasgow.ac.uk]

Environmental Law (20 credits)

Level-2
Semester 2

Description

The course aims to familiarise students with Environmental Law, considering the international and European background, its basic principles, the impact of the European Convention on Human Rights, and the methods used to promote environmental protection. The main focus of the course will be substantive Scottish Environmental Law, examining how it has developed, the role of regulatory agencies and the range of enforcement mechanisms. Specific consideration will be given to areas such as waste management, water pollution, renewables and contaminated land.

Format

This course will be taught by lecture, with class-based discussion.

Assessment

This course will be assessed, at least in part, by examination. Details are yet to be confirmed.

Co-ordinator: Professor Kenneth Ross [contact via undergraduate office]

European Union Law (10 credits)

Level-2
Semester 2

Description

This course will introduce students to some of the key substantive areas of European Union law; the internal market (What are the principles underlying the European single market? What does the free movement of persons and goods mean and how is it secured?), EU competition law (What laws and policies govern the regulation of private firms within the internal market?) and discrimination law (to what extent does EU law combat gender discrimination in the workplace?)

Aims

The aims of the course are as follows: To build on the knowledge and skills communicated in the courses of Sources and Institutions of Scots Law (or Introduction to Legal Study and Constitutional Law 1) and Law and Government in which the students studied the institutions and judicial system of the European Union (for visiting exchange students a knowledge and understanding of the EU's institutional structure and constitutional workings is sufficient); to introduce students to the substantive law of the European Union, namely the internal market, competition law and policy and discrimination law; to fulfil the requirements of the Law Society of Scotland; to encourage interest in and awareness of the continuing process of European integration; to show how underlying socio-political and economic factors shape the development of European Union law; to further develop students transferable skills, in particular problem solving, written communication skills and autonomous learning skills; to encourage independent learning in preparation for the workshops and assessment.

Format

This course is taught by 4 two hour workshops and 5 lectures. Some learning is student-led.

Assessment

Degree Exam (2 hours)

Course co-ordinator: Professor Rosa Greaves [Rosa.Greaves@glasgow.ac.uk]

Family Law (10 credits)

Level-1
Semester 2

Description

Family law is concerned with the status of persons in society and their relationship to each other and to any children for whom they have care and responsibility. Who can get married (in law, we would say who has the *capacity* to get married)? What are civil partnerships and how do they differ from marriage? How are these types of relationships created? What rights do children have? Can children consent to medical treatment? What are the legal responsibilities of parents towards their children? On what basis does the law allow divorce? What consequences might arise from the break-up of a legally-recognised family relationship?

Aims

The aims of the course are as to provide an introduction to the sources and principles of Family Law in Scotland; to fulfil the requirements of the Law Society of Scotland; to further develop students transferable skills, in particular problem solving, written communication skills and autonomous learning skills.

Format

This course is by lecture and workshop. There will be 11 lectures, and five workshops.

Assessment

Assessment is entirely by coursework (a 3000 word portfolio).

Course co-ordinator: Dr Jane Mair [Jane.Mair@glasgow.ac.uk]

Forensic Medicine (20 credits)

Level-1
Semester 2

Description

How do the prosecuting authorities investigate, and the courts deal with, deaths in suspicious circumstances or resulting from criminal activity? What is the role, and what are the limits, of forensic science in the detection of serious crime? What are the main categories of injury and sudden, traumatic, and non-accidental death? How do forensic pathologists and scientists investigate them? What is the role of the police surgeon? What happens to complainants in sexual assault cases? What are the basic ideas behind the principles of forensic science in the areas of toxicology, forensic serology and haemogenetics (DNA analysis)? These questions and more are answered by the course team of international-level experts based on their own experience of forensic investigations and court proceedings.

Format

The course is taught with illustrated lectures. It includes a number of guest lecturers who are experts in particular aspects of the subject. There are no tutorials but interactive sessions are provided during the course to answer questions and to discuss case studies to reinforce and consolidate the lecture material.

Assessment

Assignment comprising one essay (25% of final assessment). Degree examination comprising an essay paper (75% of final assessment)

Advising comment

This course is heavily lecture-based and the lectures can contain unique content; attendance is therefore absolutely essential. There is a textbook, but it is expensive and copies in the library may be under heavy demand. Knowledge of science is not required, but may help. Since all the content is delivered in Lectures, International Students may find this a challenging course.

Course co-ordinator: Dr Gail Cooper [Gail.Cooper@glasgow.ac.uk]

Jurisprudence (20 credits)

Level-2
Semester 1

Description

Jurisprudence is the study of law and legal institutions in their historical, philosophical and political contexts. This course offers a range of competing interpretations of how the role of law is best understood, considering amongst other things the relation between law and politics, law and the economy, law and moral values, the role of judges in a democracy, and the virtues of the rule of law and threats to its realization in practice. The course provides students with an introduction to and overview of the historical and philosophical development of understandings of these profoundly important social concerns, and enables them to analyze and reflect on the role of law and legal practice more broadly.

Format

This course is taught by lecture, with regular tutorials. Tutorial class sizes are standard (10-12 students).

Assessment

Essay (25%); 2 hour degree exam (75%)

Course co-ordinator: Professor Emiliios Christodoulidis
[Emilios.Christodoulidis@glasgow.ac.uk]

Labour Law (20 credits)

Level-2
Semester 1

Description

What rights do workers have to associate together in a trade union to represent their interests? How are working relationships regulated by law and how did this area of law develop within the UK? How does the law deal with issues of discrimination and victimisation against employees? What rights do workers have to parental leave, or against unfair dismissal? What happens to them if their employer is taken over by another company? This course deals with the regulation of working relationships and in particular the relationship of employment. It highlights the various sources of regulation including the contract of employment, collective agreements, UK employment legislation and various European measures.

Format

This course is taught by lecture, with regular tutorials. Tutorial class sizes are standard (10-12 students).

Assessment

Essay (25%); 2 hour degree exam (75%)

Co-ordinator: Dr Jane Mair [Jane.Mair@glasgow.ac.uk]

Law and Government (20 credits)

Level-2
Semester 1

Description

In what circumstances can the courts be asked to review the decision of a government minister or local administrative body? With what practical effect? What limits the discretion of state or local government institutions and in what circumstances might they be held to have acted beyond their powers? Who can sue when this happens? Where can they sue? When is the Crown liable to its subjects? If the state injures me in some way, can I sue in order to obtain reparation? What liability does the state have in European Law? This course looks at the means by which the state in the UK may be held accountable to its citizens, and the peculiarities involved in bringing actions against the Crown. The focus is not simply UK-wide, but includes the European Union and the specifically Scottish dimension.

Format

This course is taught through a combination of 22 one-hour lectures and seven two-hour tutorials; tutorial class sizes are 18-20 students.

Assessment

Group project (25%); two-hour degree exam (75%).

Co-ordinator: Professor Adam Tomkins [Adam.Tomkins@glasgow.ac.uk]

Legal Profession and Legal Ethics (10 credits)

Level-2
Semester 2

Description

How is the legal profession in Scotland regulated? How did it develop historically? What constraints exist for lawyers in the different branches of the profession when it comes to competing for clients in the market place? What general ethical considerations must practising lawyers consider when dealing with issues such as conflict of interest and client confidentiality? How are complaints against lawyers dealt with in Scotland? This course aims to introduce students to these and other issues relative to legal practice in Scotland, examining them in the wider European context.

Format

This course is taught through a combination of 18 one-hour lectures and three one-hour tutorials; tutorial class sizes are 10-12 students.

Assessment

Assessment will be by means of one written assignment (not more than 1500 words) to be submitted in the first week following the Easter vacation. This assignment will consist of a portfolio of work based on tasks set during the tutorials. It will contain a legal problem element.

Co-ordinator: Ms Shanti Williamson [Shanti.Williamson@glasgow.ac.uk]

Obligations 1A (15 credits)

Level-1
Semester 1

Description

The course introduces students to the Scots Private Law principles concerning the law of delict. The law of delict concerns the obligations imposed upon one party to compensate another who has suffered harm or injury through the wrongful conduct of the first. What civil remedies does the law provide where one person intentionally or negligently injures another? How widely, or narrowly, does the law prescribe a duty not to harm others? For what kinds of harm does the law provide delictual remedies? Does every consequence of intentional or negligent conduct generate civil liability? There will be particular focus in the course on development of the problem-solving skills required in private law.

Format

This course is taught by lecture, with regular tutorials. Tutorial class sizes are standard (10-12 students).

Assessment

The course is assessed by examination (90 minutes) in December.

Co-ordinator: Professor Janeen Carruthers [Janeen.Carruthers@glasgow.ac.uk]

Obligations 1B (15 credits)

Level-1
Semester 2

Description

This course provides an overview of the Scots law of contract and unjustified enrichment. The contract element of the course deals with legal relationships created by consent between legal persons. What does it mean to enter into a contract with someone? What rights might flow from this? How is it done? What happens if the contract is not performed properly – what remedies does the law prescribe for those who suffer loss as a result? The final section of the course concerns the principles underlying the law of unjustified enrichment.

Format

This course is taught by lecture, with regular tutorials. Tutorial class sizes are standard (10-12 students).

Assessment

The course is assessed by a two-hour examination in April/May.

Co-ordinator: Dr Dot Reid [Dot.Reid@glasgow.ac.uk]

Property Law (40 credits)

Level-2

Semesters 1 and 2

Description

This course builds on basic knowledge gained during first year and looks further at the general principles of property law and conveyancing. How is ownership regulated in Scotland? When and how is heritable property transferred from one person to another? When is a lease created, and what rights do tenants have in Scotland? Who enjoys copyright and patent protection and in what circumstances? What is a trust – who owns trust property, and how does a trust operate? When is a written legal document valid? Can my parents disinherit me? What happens if someone dies without having written a will? In what circumstances is someone presumed to be dead? How does inheritance tax operate? Do I have the right to roam anywhere in Scotland? Can I chop down my neighbour's tree when its branches interfere with my view? Can I stop my next door neighbour building an extension to his house? These, and many other questions, may be addressed. The focus of the course is on property law, especially the law relating to heritable property, trusts, succession and the basics of conveyancing.

Format

The emphasis in this course is on tutorials, although there are some key lectures. Tutorials are student-led, with facilitators there to provide guidance. Tutorial groups are limited to 10 whenever possible.

Assessment

There are five instruments of assessment. A class test (20%), an individual essay (10%), a group essay (20%), assessment of performance in/contribution to tutorials, and a 2 hour degree exam in May.

Advising comments

This course is available to visiting students but it is regarded as fairly demanding, particularly for students whose English is not excellent.

Co-ordinator: Dr Frankie McCarthy [Frankie.McCarthy@glasgow.ac.uk]

Public International Law (20 credits)

Level-1
Semester 2

Description

The principal aim of this course is to provide an introductory overview of public international law, showing what international law is, what its principal divisions are, how it works and what its strengths and weaknesses are. It also aims to provide an understanding of the nature and sources of international law, introduce the elements of the main subject areas of international law, contemporary developments in the subject, and the principal areas of international conflict and the main actors on the international stage; and to foster an appreciation of the role played by international law in the settlement of international disputes. Finally, the course also aims to develop your critical reading and international law problem solving skills; to develop your basic communication skills through participation in tutorial debates; to introduce you to basic international legal research and IT skills using the Internet; and to familiarise you with the professional role and career choices of the international lawyer.

Format

This course is taught by lecture, with regular tutorials. Tutorial class sizes are standard (10-12 students).

Assessment

Essay (20%); 3 hour degree exam (80%)

Course co-ordinator: Dr James Sloan [James.Sloan@glasgow.ac.uk]

Roman Law of Property and Obligations (20 credits)

Level-1
Semester 2

Description

Modern Scots law has inherited a substantial amount of Roman law and is therefore part of a large family of modern legal systems which share the rules, vocabulary, and ideas of the 'civil law'. This course gives a brief introduction to those areas of Roman law which have most deeply affected Scots law: property, contract, and delict. The course also serves as an introduction to the legal systems of Europe. The law of property covers the various way of acquiring ownership. The law of contract covers various types of commercial contracts as well as simple 'social' contracts. The law of delict covers the two delicts which have had the most influence in the modern law, damage to property and insult.

Format

This course is taught by lectures and tutorials. The tutorial and exam focus on problem-solving; the essay focuses on the history of Scots law.

Assessment

Essay (25%); 2-hour degree exam (75%)

Course co-ordinator: Professor Ernest Metzger [Ernest.Metzger@glasgow.ac.uk]

LEVEL-3 COURSES

Anti Discrimination Law in Practice

Co-ordinator: Muriel Robison [muriel.robison@hotmail.co.uk]

Content: This course focuses on the operation of British anti-discrimination law in practice in its European context. This involves an in-depth analysis of the Equality Act 2010. The course starts with an overview of the historical perspective and a discussion about theories and concepts of equality. The course then takes an in-depth look at the prohibited grounds of sex, race, disability, sexual orientation, religion or belief and age, and also at equal pay. It looks at the legal formulation of the concepts of discrimination and the contexts in which discrimination is unlawful, focusing on employment and the provision of services. It concludes by looking at both individual enforcement through tribunals and courts and collective enforcement through the public sector equality duty. The focus of the teaching is on the substantive law with a particular emphasis on its application in practice.

Teaching Staff: Muriel Robison

Method: Two hour lectures/seminars on the topics identified above. Students will be expected to participate in whole class discussions.

Assessment: One written case study (25%) and a final two hour exam (75%)

Commercial Banking

Co-ordinator: Professor Lorne Crerar [lorne.crerar@harpermacleod.co.uk]

Content: Starting from a base of the history of banking and its evolution, together with the structure and regulation of the banking industry the course examines the banker-customer relationship in both the domestic and commercial fields; the bankers role as a monetary agent in domestic and international transactions, the law relating to cheques and other negotiable instruments and bankers securities to provide an understanding of the banking market place and the financial instruments and dealings there. Linked to regulation, consideration will be given to the credit crunch, Central Government reaction and the debate around the right forms of UK and global regulation. A lecture will also be devoted to corporate finance issues. The proposals for reform as related to the changing area of the legal structure, the developments in the technology of the banking world such as internet, ecommerce banking, EFTPOS, credit tokens, and other money transfers and its effects upon the law. Also covered in the course will be all modern developments in Banking Law including recent cases and studies associated to practical matters presently affecting the banking industry including the evolution of the duties of care incumbent on bankers.

Teaching staff: Lorne Crerar

Method: The course will include both seminars and group discussion involving the whole class.

Assessment: The final examination is a three-hour exam.

Criminal Justice

Co-ordinator: Dr Fiona Leverick [Fiona.Leverick@glasgow.ac.uk]

Content: This course provides an in-depth and critical examination of the criminal justice system and process. It does so with particular reference to Scotland, but will also draw upon the experiences of other jurisdictions and the case law of the European Court of Human Rights. We will start by looking at some of the tools and models for analysis of criminal justice systems. We will then look in detail at the whole criminal justice process: the investigation stage, prosecution, the trial (and alternatives to the trial), sentencing and appeals. We will finish with a series of seminars which examine current issues and debates. The particular topics vary on a year by year basis but in the past have included criminal justice policy at the European level, how best to deal with children who commit crimes, the use of restorative justice, the role of the victim in the criminal justice system and the difficulties involved in prosecuting sexual offences.

Teaching staff: Fiona Leverick, James Chalmers

Method: 15 x 2-hour sessions (usually 1 hour interactive lecture format and 1 hour seminar format). Students will be expected to participate in small group discussions and presentations during the classes.

Assessment: Formative essay of 1200 words to be completed by the end of Semester 1 (does not count towards final assessment). This will be in the form of a practice exam question.
Class essay (3000 words) (30% of final grade).
Two-hour exam (70% of final grade).

Criminal Justice (semester 2 visiting students)

Co-ordinator: Dr Fiona Leverick [Fiona.Leverick@glasgow.ac.uk]

Content: This course examines selected issues in criminal justice from a domestic (Scottish) and comparative perspective. It starts with an introduction to the Scottish criminal justice system, aimed at providing students who are not from Scotland with a background understanding of the criminal process in Scotland. It then proceeds to six substantive seminars, each of which will examine a particular criminal justice issue in depth, specifically: the use of a jury in criminal cases (and lay decision making more generally); the double jeopardy rule; how to deal with children who commit criminal offences; the use of restorative justice; victim involvement in the criminal justice system; and the difficulties involved in prosecuting sexual offences. It then concludes with a summary seminar in which overall themes will be discussed and conclusions will be drawn.

Teaching staff: Fiona Leverick, James Chalmers

Method: 8 x 2-hour sessions. Students will be expected to participate in small group discussions and presentations during the classes.

Assessment: One 3,000 word essay counts for 100% of the grade for this course.

European Legal History

Co-ordinator: Professor John Finlay [John.Finlay@glasgow.ac.uk]

Content: The overall aim of European Legal History is to provide students with a detailed overview of selected developments in law, legal procedure and legal structures in western Europe from the 12th century to the 19th century. The course also aims to prepare students for carrying out independent research at final Honours level through the research essay, the main instrument of assessment, on a topic selected by the student (subject to resources and the course co-ordinator's approval). The teaching in the course will take place over both semesters. The class is open to LLB and MA (Honours) students. The following is a typical programme, but the programme may change slightly from year to year.

Teaching Staff: John Finlay

Method: Plenary sessions (1 hours x 2), seminars (2 hours x 10) and tutorials (1 hour x 3)

Assessment: By one research essay, 5000 words (worth 50% of the final mark) and by one two-hour final examination (worth 50% of the final mark).

Human Rights and Scots Law

Co-ordinator: Professor Jim Murdoch [Jim.Murdoch@glasgow.ac.uk]

Content: In Semester 1, students will study (a) The debate surrounding, and the consequences of, 'incorporation' of the European Convention on Human Rights by virtue of the Human Rights Act 1998 and the Scotland Act 1998; (b) the work of the Council of Europe in the promotion of human rights; and (c) certain selected aspects of the European Convention of Human Rights, both as interpreted by the European Court of Human Rights, and as taken into account in decisions of domestic courts since 1999.

In Semester 2, consideration will be given to particular aspects of contemporary Scots Law and practice affecting the enjoyment of civil and political rights (for example, police powers, prisoner's rights, freedom of expression, freedom of information, religious tolerance).

Teaching Staff: Jim Murdoch

Method: Semester 1: Staff-led, 2-hour seminar style presentations (with tutorial group activities and exercises).
Semester 2: 2 staff-led, 2 hour seminars; and thereafter student-led seminars (students will be entirely responsible for presentations on approved topics: groups (of 5 students) will be required to select a topic, investigate and research contemporary law and practice, prescribe reading for the class, produce an essay for group discussion, and make a formal oral presentation to the class.)

Assessment: Paired problem-based answer of c. 4k - 20%;
Group project report (groups of c. 5) - 20%;
Group project report – 20%
Final examination - 40% (each question – 20%)

INSTITUTIONS AND JUDICIAL CONTROL OF THE EU

Co-ordinator: Ms Nina Miller [Nina.Miller@glasgow.ac.uk]

Content: After a so-called 'period of reflection' following the French and Dutch referenda rejecting the EU Constitutional Treaty, the heads of the 27 Member States signed the Lisbon Reform Treaty in December 2007. The reforms brought by this Treaty to the existing legal and institutional framework of the EU will be explored and critiqued in this course. Underpinning principles of the EU legal order will be examined in addition to the intricacies and roles of the EU institutions. The role of parliaments in the EU legal order will form the basis of some enquiry based learning – students will have the opportunity to visit either the Scottish Parliament or the European Parliament in order to pursue this element of the course. During the second semester the course will introduce and evaluate the role of the judicial institutions in EU integration. We will explore the role of the CJEU by examining some recent significant cases.

Teaching Staff: Nina Miller, Marco Goldoni

Method: 15 x 2 hour seminars

Assessment: Summative: Essay (3000 words) and Exam (3 hours)

Intellectual Property Law

Co-ordinator:	Professor Tom Guthrie [Tom.Guthrie@glasgow.ac.uk]
Content:	The course starts with a general look at intellectual property law and the justifications for protecting this type of property, highlighting its differences from other forms of property. Specific types of intellectual property are then examined: copyright, design rights, patents, trademarks, passing off and confidential information. The focus of the teaching is on the substantive law, but issues of current debate will also be considered, e.g. the legal protection of computer-related inventions and the development of a 'privacy' right.
Teaching Staff:	Tom Guthrie, Andreas Rahmatian
Method:	Classes on topics identified above. Students will be expected to participate in small group discussion within the class as well as being given assigned tasks to present to the whole class group.
Assessment:	Extended problem essay forming 25% of final grade, remainder derived from 3-hour final exam. There will also be a short formative assessment.

Legal Theory

Co-ordinator:	Professor Emiliios Christodoulidis [Emiliios.Christodoulidis@glasgow.ac.uk]
Content:	<p>The aim of this course is to provide an in-depth analysis of a range of theoretical understandings of law. Students will gain a thorough grounding in a series of philosophical theories of law and be expected to think them through in relation to pressing demands on contemporary society. This will be carried out with reference both to theoretical and case studies.</p> <p>The course has four components: Law, Democracy and Representation; Political Trials; Transitional Justice and Reconciliation; and Justice, Identity and Redistribution. They are self-standing but interrelated and in each case we look at both theoretical debates and practical applications. Concentrating on key theoretical issues of sovereignty and legitimacy it will consider law's role in relation to founding and revolutionary movements, violence, injustice and ideology, liberty and the rule of law, the obligation to obey the law, and moral conflict. Comparative case studies in legal politics will be drawn from the UK, Australia, South Africa, and Germany on the following issues: genocide and the gross violation of human rights, law and reconciliation, amnesty and mercy, the changing role of the nation-state, terrorism, (post) colonialism and minority rights.</p>
Teaching staff:	Marco Goldoni, Emiliios Christodoulidis
Method:	15 x 2-hour seminars. Each student will take a turn to introduce a reading in class.
Assessment:	Research paper, 4,000 words (40% of final grade) and one 3-hour examination (60% of final grade).

Principles of Healthcare Law

Co-ordinators: Shanti Williamson [Shanti.Williamson@glasgow.ac.uk]
Joanne Ramsey [Joanne.Ramsey@glasgow.ac.uk]

Content: This course addresses a relatively recently developed area of law which is both challenging and topical: the legal and ethical problems associated with medical care and treatment. It deals with fundamental principles in this context, including legal rules relating to negligent healthcare and the basis for consent; problems associated with treating people who are not, or may not be, competent to give or refuse consent to treatment; the legal and ethical concepts involved in confidentiality, privacy and secrecy; the current response of the law to the transmission of HIV and the legal basis for obtaining compensation for damage caused by products, in particular, pharmaceutical products. Underlying these particular issues are the interactions between law, medicine and society and the nature of the doctor/patient relationship. A comparative approach is an element of this course.

It is suggested that students take this option in third year if they are considering taking the related Level-4 courses Human Reproduction and the Law or Contemporary Issues on Healthcare Law, although it is not essential to do so in order to take these courses. Subjects covered in this course were previously covered in the Level-4 course Medico-Legal Problems, for which past papers are available.

Teaching Staff: Shanti Williamson, Joanne Ramsey, Sarah Elliston

Method: 15 x 2 hour classes on topics identified above. Students will be expected to participate in discussion within the class and may be given assigned tasks to present to the whole class group, individually or as part of small groups.

Assessment: An essay (3,000 words) 30%
Final examination (two hours) 70%
Diagnostic assessments will also be set.

Private Law and Public Policy

Co-ordinator: Dr Dot Reid [Dot.Reid@glasgow.ac.uk]

Content: This course provides a critical examination of a range from private law topics from a policy perspective. It will build on your knowledge of the private law curriculum with a focus on broader theoretical and contextual issues. It begins by looking generally at the way in which policy informs legal rules, with particular attention to the work of the Scottish Law Commission. One seminar will involve a visit to the SLC in Edinburgh in which a member of the Commission will discuss the SLC's approach with reference to one of the current reform projects. Other seminars will focus on aspects of private law which impact on public policy, particularly those which have been or will be considered by the Scottish Parliament or which are current issues. Topics will vary on a year to year basis but in the 2014-15 session are likely to include: the case for land reform and the work of the Land Reform Review Group; reform of the law of succession; consumer protection; and liability of public authorities. Seminars will concentrate on the way in which private law rules impact on the lives of citizens and the political choices which inform those rules.

Teaching staff: Dot Reid (others are likely to be involved in teaching this course, tbc)

Method: 15 x 2-hour sessions: 1 session will be a trip to the SLC in Edinburgh; other seminars will comprise 1 hour interactive lecture format and 1 hour seminar format. Students will be expected to participate in small group discussions and presentations.

Assessment: Group Project: students will work in groups of 2 or 3 to carry out a mini-reform process on a topic of their choice comprising a "discussion paper" and a draft bill (maximum 5,000 words) (weighting 40% of final grade).
Group presentation of the idea for the project, with an opportunity for formative feedback and comments from peers.
Two-hour exam (60% of final grade).

LEVEL- 4 COURSES

Company Law

Co-ordinator: Professor Iain MacNeil [Iain.MacNeil@glasgow.ac.uk]

Content: This course covers the theoretical and practical aspects of company law. It focuses on the legal nature and structure of companies; corporate finance and corporate governance. Seminars are drawn from the following topics: constitutional structure; corporate personality and limited liability; attribution of responsibility in civil and criminal law; share capital and the doctrine of capital maintenance; loans and security interests; theory and mechanisms of corporate governance; directors' duties; corporate governance codes; shareholder democracy; shareholders' remedies.

Teaching staff: Iain MacNeil, Matteo Solinas

Method: Seminars. Participants would be expected to work individually and to participate in group work which includes debates and advocacy. There is an optional essay which does not form part of the final assessment.

Assessment: Three questions in three-hour degree examination.

Contemporary Issues in Healthcare Law

Co-ordinators: Joanne Ramsey [Joanne.Ramsey@glasgow.ac.uk]
Shanti Williamson [Shanti.Williamson@glasgow.ac.uk]

Content: This course will address some of the most pressing issues raised by advances in medical science and technology and focuses on the legal response to them through consideration of particular areas of contemporary controversy such as life prolonging technologies, embryo research and genetics. In particular, topics include the value of life and the right to make life limiting decisions; the legal basis and ethical justification for withholding or withdrawing life-prolonging medical treatment; the legal status of advance directives and the law's response to assisted suicide and euthanasia; the problems associated with the protection of genetic information; the controversies surrounding embryo research and the issues raised by technologies such as pre-implantation genetic diagnosis, gene therapy and cloning. Each topic will consider both the ethical and legal issues that arise. A key theme that runs throughout the course is one of the weight that should be given autonomous decision-making, both at the end of life and in response to the genetic revolution.

Teaching Staff: Joanne Ramsey, Shanti Williamson, Sarah Elliston

Method: 15 x 2 hour classes on topics identified above. Students will be expected to participate in discussion within the class and may be given assigned tasks to present to the whole class, as individuals or as part of small groups.

Assessment: One three hour examination 100%. Diagnostic assessments will also be set.

Criminal Law History and Theory

Co-ordinator: Professor James Chalmers [James.Chalmers@glasgow.ac.uk]

Content: This course will examine the development of theories of criminal law, with particular reference to the development of criminal jurisprudence in Scotland. The course will be divided into two parts. In the first part we will study the development and structure of certain criminal offences in Scottish and Anglo-American law; the second part will study a range of theoretical approaches to understanding the criminal law, looking in particular at the development of general theories of criminal liability.

Teaching Staff: James Chalmers

Method: 17 2-hour seminars held during weeks two to twelve (except for week nine) of Semester 1 and weeks one to seven of Semester 2.

Assessment: A 4000 word essay worth 40% of the final assessment and a two-hour unseen examination.

European Rules on Competition

Co-ordinator: Professor Rosa Greaves [Rosa.Greaves@glasgow.ac.uk]

Content : This course aims to provide students with an understanding of the competition law and policy of the EU, an interesting and ever-developing field. The course will cover background and theory issues as well as the substantive provisions relating to anti-competitive agreements, co-operative agreements, abuse of a dominant position and mergers. It looks at how these areas of law are implemented and enforced in a political and economic context. The course will also cover the impact of a globalised economy on competition regulation. Students will develop their communication skills, both oral and written through this course. Group work during seminars is encouraged. The overriding aim of the course is to develop the students' capacity for critical and analytical thought.

Teaching Staff : Rosa Greaves, Mark Furse

Method : 15 two-hour seminars. Students will be expected to prepare for and fully participate in discussions during these seminars. Problem-based learning constitutes a significant aspect of this course. Most of the seminars will be student led. Where possible guest speakers will be invited to contribute to the course, and some sessions may be held outwith the normal timetable slots.

Assessment : Final assessment consists of an essay of 3,000 words (25%) and one three hour examination (75%) in which students answer three questions from a choice of eight.

Financial Law

Co-ordinator: Dr Matteo Solinas [Matteo.Solinas@glasgow.ac.uk]

Content: The course aims at providing students with a thorough and critical understanding of fundamental rules and principles of the Financial Law, making it accessible as a whole. In particular the course aims to:

- a) introduce the students to the main legal questions concerning the functional connection/convergence between various financial positions and keep them abreast of contemporary developments in financial regulation;
- b) give the students a thorough understanding of the sources of Financial Law and obligations arising from contractual positions under different regulatory narratives;
- c) give students an insight into the different *fora* (national/ European/international) in which Financial regulation is developed and applied, including international organisations operating at the global and regional level (e.g. FCA, European Commission, Unidroit and BIS);

Teaching staff: Matteo Solinas, Dania Thomas

Method: 15 x 2 hour seminars based on extensive prior reading.

Assessment: One 3-hour unseen written exam (100%).

Forensic Investigation

Co-ordinator: Dr Gail Cooper [Gail.Cooper@glasgow.ac.uk]

Content: This course will be based on the principles taught in the Forensic Medicine 1 class. Students will receive instructions on the requirements of the prosecution and the defence in the forensic investigation of a case for court. The topics covered will include: the Roles of the Police and Forensic Scientist in the Investigation of the Scene of Crime, the Investigation of Drug Related Deaths (Pathology and Toxicology), Misuse of Drugs, Sexual Offences, Alcohol, Drugs and Driving, Advances in DNA analysis, and The Forensic Scientist as an Expert Witness.

Teaching Staff: The course is taught by staff members of Forensic Medicine & Science and invited experts.

Method: The course is given over two terms in the form of lecture/seminars and interactive student led tasks.

Assessment: Students will be required to complete one topic based essay in addition to a three-hour degree examination using essay type format.

History of Scots Law

Co-ordinator: Professor John Finlay [John.Finlay@glasgow.ac.uk]

Content: Semester 1: Eight seminars, spread over the semester, introducing students to the sources of legal history and mapping the medieval legal system by looking in detail at legal literature, the courts and medieval legal procedure. This part of the course will include a survey of the importance of the law of the church (canon law) and some focus on the Great Cause of 1291/2.

Semester 2: There will be eight seminars. This term will involve a detailed assessment of the work of legal writers in the early modern era, assessing their significance in the development of Scots Law. The background to these writers, legal education in general and the effect it had on legal writing will also be investigated to demonstrate the continuing significance of continental ideas and influences on legal development. Other topics may include the concept of legal union between Scotland and England in the seventeenth century, the development of the legal profession, Scottish contributions to the development of copyright and literary property in the eighteenth century, and the Court of Session during the period of Enlightenment.

Teaching Staff: John Finlay, Mark Godfrey

Method: Seminar-based discussion. Students will be expected to research and give at least one presentation during the course, relevant to that week's seminar topic. There will be a particular effort to introduce students to historical method and to use primary sources whenever possible.

Assessment: One three hour examination involving a choice of three questions from eight, worth 75% of the overall grade. One essay, to be no longer than 3,000 words, worth 25% of the overall grade. The essay topics will be issued at the start of semester 1 with essay due by the beginning of the Easter vacation.

Human Reproduction and the Law

Co-ordinator: Ms Sarah Elliston [Sarah.Elliston@glasgow.ac.uk]

Content: This course deals with the legal and ethical problems associated with human reproduction and the role which medicine has to play in that process. Issues include: the rights and wrongs of abortion, assisted conception and access to reproductive technologies, surrogacy, the legal and ethical status of contraceptive techniques including sterilization and the regulation of conduct during pregnancy. Underlying these particular issues will be questions such as fitness to parent and whether there is, or ought to be, a right to reproduce (including the ethical, social, economic and practical imitations on such a right). The course also considers the potential conflict between people's rights to private life and the regulation of conduct by the State based on views about sexual conduct or the protection of others, even on behalf of children yet to be conceived or born.

Background healthcare law concepts (e.g. general principles of consent to medical treatment) will not be covered in detail on the course, but only as they relate to the specific topics of the course. Guidance on additional reading on such concepts, should students feel this would be useful to them, will be available.

Teaching Staff: Sarah Elliston, Joanne Ramsey

Method: 30 hours consisting of 15 x 2 hour seminars. As part of the seminar programme, students will be expected to make class presentations and participate in group-work. Optional diagnostic assessments, in the form of a class essay and a mock exam question will be set, but these play no part in the final assessment.

Assessment: One three hour examination. Students are required to answer three out of six questions.

International Law and Problems of Contemporary World Order

Co-ordinator: Dr Akbar Rasulov [Akbar.Rasulov@glasgow.ac.uk]

Content: This course examines the role of international law in the constitution of the contemporary world order. It aims to introduce students to the main paradigms of international theory and the basic principles of critical legal analysis in order to help them develop a better understanding of the general character of international law as a field of knowledge and an instrument of political change.

What kind of a world do we live in today? How did we get here? Who calls the shots now and what does law have to do with all of this? Over the course of this year, we will discuss various ways of tackling these questions and review the standard answers given to them in contemporary international practice. We will study the internal 'formulae' of reasoning adopted by different analytical traditions and schools of thought and the way these formulae have come to influence a whole range of debates about the nature of neoliberal globalization, the root causes of the current economic crisis, the relationship between the international human rights movement and emancipatory politics, and, more generally, the production of global governance. We will examine the role of law in the constitution of the various elements of the global economic arena and the role of the international law profession – and its quest for specific forms of social influence – in the ordering of the global political process. This course will have a strong interdisciplinary dimension and will carry a rather more prominent 'theory' element compared to other international law courses.

Teaching Staff: Akbar Rasulov

Method: Teaching will proceed by way of two-hour weekly seminars. At different points throughout the course students will be required to work in teams to perform various class exercises.

Assessment: Assessment will be by means of a research paper (25% of the final grade) and an unseen written three hour examination.

International Family Law (for full year students only)

Co-ordinator: Professor Janeen Carruthers [Janeen.Carruthers@glasgow.ac.uk]

Content: This course offers an opportunity to study the international aspects of family law. It will focus on the international private law rules of family law which apply under Scots law, against the background of the European and global harmonisation programme. As a result of the increase in the number of unions and relationships between persons belonging to different legal systems, the rules of international private law in their family law dimension are very important. In view of increased freedom of movement of persons, and a growing multicultural society, there is a need for knowledge of the rules of Scots international private law, which apply in cross-border situations concerning adult relationships and parent-child relationships. Topics to be considered are arranged and forced marriages; polygamy; the treatment of forms of marriage and civil partnership, and forms of divorce/dissolution, which are unknown in Scots domestic law; the rules relating to recognition of foreign judicial and extra-judicial divorces/dissolutions, EU and non-EU; cross-border property matters and financial remedies affecting families; the cross-border treatment of parental rights and responsibilities; inter-country adoption; cross-border surrogacy; and international child abduction

Teaching Staff: Janeen Carruthers

Method: 15 x. 2 hour seminar. Students will be expected to work individually and to participate in group work. Members of the class will be expected to participate in class discussions, and also to complete tasks, individually and/or in groups, including delivery of short presentations.

Assessment: Formative – 45 minute formative examination
Summative – 3-hour written examination

Issues of Family Law

Co-ordinator: Dr Jane Mair [Jane.Mair@glasgow.ac.uk]

Content: The course provides an opportunity to research and analyse a range of theoretical and practical issues of family law. We shall consider evolving legal notions of persons, families and relationships within broader historical, social and political contexts. In the course we aim to develop awareness of a range of theories which are relevant to the legal regulation of family relationships and to analyse aspects of interaction between legal rules and personal relationships within the context of families. Within the context of broader theoretical debate and policy, we shall focus on specific aspects of current Scots family law and of proposed reform

Teaching Staff: Frankie McCarthy, Jane Mair

Method: The course is taught by weekly two hour seminars. Emphasis will be placed on student participation in the seminars and students will be expected to prepare recommended reading in advance.

Assessment: Assessment is by means of essay (worth 30% of the final grade) and examination (worth 70% of the final grade). The essay has a maximum word limit 3000 words and will be due for submission in February. The exam will be a three hour exam during the April-May diet.

Law and Social Theory

Co-ordinator: Professor Lindsay Farmer [Lindsay.Farmer@glasgow.ac.uk]

Content: This course will examine a range of contemporary analyses of law and legal institutions which draw on the tradition of social theory. These trends now constitute a discrete area of academic enquiry that is of growing importance and relevance. It examines the basic paradigms of social theory as it relates to law; places the development of law in social, theoretical and historical context; and develops a critical understanding of the relationship between legal and social theory that will enhance the student's understanding of contemporary law and legal institutions.

Teaching Staff: Lindsay Farmer, Emiliios Christodoulidis

Method: 16 2-hour seminars held during semesters one and two.

Assessment: A 3500 word book review worth 30% of the final grade
A 5000 word essay worth 50% of the final grade
A compulsory oral examination worth 20% of the final grade

Law of the Sea

Co-ordinator: Dr Irini Papanicolopulu [Irini.Papanicolopulu@glasgow.ac.uk]

Content: The Law of the Sea course will examine in detail the legal rules that govern the seas and oceans and the activities carried out in therein. The course aims at providing students with a thorough and critical understanding of fundamental rules and principles of the Law of the Sea, as well as developing their legal skills, particularly drafting, communication and problem-solving.

Teaching Staff: Irini Papanicolopulu

Method: The course is taught by seminar. Emphasis will be placed on student participation in the seminars and students will be expected to prepare recommended reading in advance.

Assessment: Assessment will be conducted through a dual method: 3,000 words summative essay (which will account for 25% of the final mark for the course), and three-hour unseen written examination (worth 75% of the final course mark). In the summative essay, students will be asked to critically discuss a statement or an example of state practice, in the light of normative instruments, relevant case-law and scholarly writings. During the three-hour unseen written examination, students will be invited to answer any three of the proposed eight questions. Each of the three answered questions will be worth one-third of the written examination mark.

Law in the Roman World

Co-ordinator: Professor Ernest Metzger [Ernest.Metzger@glasgow.ac.uk]

Content: This is an advanced course in Roman law which is concerned with both law and lawmaking. We study the law, but equally we study the way in which the law responded to social and economic issues. This means that discovering and understanding what the rules were (the 'black-letter law') is only one of our goals. We also want to understand better how those rules came about. Wherever possible we study private documents and discuss how those documents depart from the law presented in the law books. The subjects covered are lawmaking, civil procedure, and sale.

Teaching Staff: Ernest Metzger

Method: There will be 15 2-hour seminars.

Assessment: One three hour examination worth 70% of the overall grade. One essay, to be no longer than 3,000 words, worth 30% of the overall grade.

Law, Justice and Morality

Co-ordinator:	Professor Emilios Christodoulidis [Emilios.Christodoulidis@glasgow.ac.uk]
Content:	The course is an advanced course in legal theory, theories of justice and moral and ethical reasoning. The aim of this course is to deepen students' knowledge and understanding of reasoning in law and to explore the connections between law, justice and traditions of thinking about morality and ethics. Whereas the emphasis of the level-3 course 'Legal theory' is mainly on law and political theory, this course is primarily concerned with law and theories of ethics.
Teaching Staff:	Emilios Christodoulidis, George Pavlakos
Method:	16 2-hour seminars held during semesters one and two.
Assessment:	A three-hour exam worth 60% of the final grade A 5000 word essay worth 40% of the final grade

Media Law

Co-ordinator: Mr David McKie [contact via undergraduate office)

Content: The Course aims to provide students with knowledge and understanding of some of the major legal issues and challenges facing the publishing and broadcasting media today, in particular regulation of the media, defamation, contempt of court, privacy, copyright and the internet, broadcasting law, freedom of information and data protection; and how these issues relate to human rights considerations

Teaching Staff: Mr David McKie (Levy and McRae, Solicitors), Christine O'Neill (Brodies, Solicitors), Dr Andreas Rahmatian, Professor Jim Murdoch

Method: Teaching will be by 15 x 2 hours seminars

Assessment: Group presentations (20%)
Final 3 Hour Examination 80%)

Mixed Jurisdictions

Co-ordinator: Professor Esin Örüçü [Esin.Orucu@glasgow.ac.uk]

Content: This course aims to study one of the most important components of comparative law; the transfrontier mobility of legal institutions, one of the results of which is the birth of mixed jurisdictions. There is an investigation into the reception of Roman law in Europe and Scotland and its influence in England as well as the spread of the common law. Causes and particular circumstances of adoption of foreign ideas are examined. Expansion of legal families and the consequences are looked at. Experiences of mixed jurisdictions such as Louisiana and South Africa are studied to enhance understanding of Scottish legal system. Turkish law and culture is covered to analyse covert mixes. Some Central and Eastern European countries may also be looked at especially in the context of EU enlargement. Students will prepare case studies looking at systems of their choice.

Teaching Staff: Esin Örüçü and guest lecturers.

Method: Teaching is by seminars, student presentations and discussion groups. There will be one student essay of approximately 3000 words presenting a case study of a mixed jurisdiction or a system in transition not covered in the course. This essay will count towards 30% of the final assessment

Assessment: A three-hour examination that counts towards 70% of the final assessment with the essay counting for 30%.

Social Welfare Law

Co-ordinator: Professor Tom Guthrie [Tom.Guthrie@glasgow.ac.uk]

Content: The course will cover both substantive law and the policy background to that law in the areas listed below, as well as considering any relevant law reform proposals (for example, Scottish Law Commission project on Adults with Incapacity) and proposals relating to the structure of delivery of services:

- Community Care (including self-directed support)
- Mental Health Law
- Adults with Incapacity
- Adult Support and Protection
- Services for Children
- The Rights of Carers
- Human Rights Issues in Social Care
- Regulation of Care

Teaching staff: Tom Guthrie

Method: Classes on topics identified above. Students will be expected to participate in small group discussion within the class based on questions, including problem questions, issued in advance.

Assessment: Coursework (2,500 words) in the form of a problem question (25%). Final exam, three hours, three questions to be answered from eight (75%).

United Nations Law

Co-ordinator: Dr James Sloan[James.Sloan@glasgow.ac.uk]

Content: So much of what is currently relevant in international law stems from the activities of the United Nations. It is, therefore, essential for a student who wants to progress beyond basic international law principles to gain a fuller and deeper understanding of the legal and political factors that govern the functioning of the organisation.

The course will focus on the activities of the principal organs of the organisation, including the Security Council, the General Assembly, the Secretary-General and the International Court of Justice. The background and legal status of the organisation will be considered, as will the interrelation among the various organs. Particular focus areas include peacekeeping, the resolution of disputes and the use of collective security. Students will be expected to keep abreast of current developments in the United Nations for discussion purposes in class.

Teaching staff: James Sloan

Method: The course will be taught by weekly two hour seminars.

Assessment: An unseen three hour degree examination will comprise 100% of a student's grade.



School of Law
University of Glasgow
5-9 The Square
G12 8QQ Glasgow
www.glasgow.ac.uk/law