



Birmingham Law School

UNIVERSITY OF
BIRMINGHAM

MODULE OPTIONS *for* Certificate of Higher Education in English Law students

2020/21



Note: this document is only for students enrolled in the Certificate of Higher Education in English Law programme

Information is correct at the time of being published 16th July 2020

Introduction

This document contains important information about the modules that will be available when you study on this programme.

In order to express a preference for optional modules, you must complete the University of Birmingham form that is sent to you, ranking your order of preference for the modules that are listed in this handbook.

In some circumstances, the number of students who opt to take an option is so large that it is not possible to accommodate all students on the module because the School may not have the teaching resources available to run small group teaching for the module. When/if this arises it may become necessary to place a cap on the number of students who may take the module. In such circumstances the School runs a ballot, which randomly selects the name of students, until the numerical cap is reached. It is hoped that for the vast majority of cases it will not be necessary to “cap” a module, however the School cannot give a guarantee that it may not become necessary to do so in some exceptional circumstances.

If you have any queries about the process for expressing a preference for optional modules or about the content of a particular module please email: lawoptions@contacts.bham.ac.uk.

Further advice can be sought from the Programme Director, Catherine Vincent (email: c.vincent@bham.ac.uk).

Students from our partner universities in Berlin, Bayreuth, Paris, Bordeaux, and Strasbourg, **must** register for the Certificate in English Law programme.

This programme requires you to stay **for the full academic year**. Over the year, you will need to study modules worth **120 credits** [120 English credits are equivalent to 60 ECTs]. It is compulsory that you select **Contract Law** as one of your module choices. Otherwise, Certificate students are generally allowed to choose any module offered on our undergraduate LLB programme.

How to choose your modules

NB: Due to timetabling constraints it may not always be possible to allocate all your top choices, as various factors need to be considered, i.e. some modules you select may be clashing modules.

You must take the core Law of Contract module which runs in the second semester and is worth 20 credits. If you choose to do the dissertation you will need to decide in which semester you would like to do this. We would strongly advise choosing this option in the second semester.

The standard undergraduate Law programme takes 3 years to complete. The modules in this options booklet are marked accordingly as beginner, intermediate and advanced. While beginner and intermediate modules provide you with foundational knowledge of the English and European legal system, advanced modules deal with more specific aspects of the law. You are generally advised to choose a mixture of modules. If you have no prior knowledge of English law choosing too many advanced modules may place too heavy a burden on you. Please take this into consideration when choosing your modules.

Some advanced modules require prior knowledge of a specific area of law. You will not be allowed to choose any of these modules unless you can prove that you possess the relevant foundational knowledge. While some students may have sufficient foundation knowledge of European law, it is unlikely that you will be allowed to choose any of the advanced modules.

Furthermore, some modules are rather technical and have proved particularly problematic for exchange students in the past. These modules include: Equity, Trusts, Wills & Formalities; Land Law; and Commercial and Tax Law. You are therefore only allowed to choose any of these modules if you have the permission of the programme director (c.vincent@bham.ac.uk). Similarly, Company Law has proved difficult for some students in the past. Please consider carefully whether you really want to choose this module.

In order to help you achieve the best possible outcome the School will ensure that your academic activities are evenly split across the two semesters. We will check your credits value in each semester and balance out your modules to equal a 60/60 split. Please bear this in mind when ranking the modules.

Lastly, it is your own responsibility to make sure that your choice complies with the requirements of your home university – so if there are modules that need to be undertaken as part of your home programme you need to indicate this as your choice. Furthermore if this is a requirement please email lawoptions@contacts.bham.ac.uk to inform them of this.

If you would like to consider the dissertation as part of your credits please contact Catherine Vincent (email: c.vincent@bham.ac.uk) and email lawoptions@contacts.bham.ac.uk to inform the team that you wish to take the dissertation along with providing a research area and if possible a dissertation topic. We will then look to see who would be suitable to supervise your work.

Matching preferences to places

It is impossible for the School to guarantee that you will be able to take the options you most want to study but it is hoped that this will be possible. Please note:

- some modules may have a “cap” placed on them limiting the total number of students able to register for them;
- if insufficient students express a preference for a module, it may have to be withdrawn — a module that attracts fewer than 10 students is unlikely to run;
- some timetable clashes are also unavoidable. The School will do its best to minimise these, but it often turns out that some of your combinations of preferred modules are impossible;
- unpredictable events (e.g. a module teacher taking maternity leave, illness or leaving) may require a module to be withdrawn at late notice.

Every year some students end up doing a few modules they did not initially consider — and actually enjoying them. All this said the Birmingham Law School will try hard to match students with their preferred modules.

The following module is **compulsory**:

Title:	Contract Law
Credit:	20 credit module
Semester:	2
Year:	First
Level:	Beginner

Description: The course covers a range of core issues in contract law, which may include the following areas:

the nature of contract law and key ideas; contract formation (offer and acceptance, consideration, intention to create legal relations, certainty); contents and scope of the agreement; setting the contract aside; variation including promissory estoppel; performance, discharge and remedies for breach of contract.

The module discusses the development of contract law in some of its wider context (economic, social, historical). Aspects of the module explore the theories and critiques about contract law.

Assessment:

1 x Take home exam (open book) written over 48 hours

DISSERTATION ON A PRESCRIBED LEGAL TOPIC (20 Credits)

Supervisors: You will, in so far as possible, be supervised by one of the members of staff on the list below.

This module involves the student carrying out research into a legal issue with advice from a supervisor and writing a dissertation presenting their findings. The dissertation is an in-depth study of a topic which is not covered within a taught course, or which may be covered but is not studied in depth in a taught course. The length of the dissertation is maximum of 8,000 words.

The table below indicates the areas in which there are opportunities to write dissertations and the names of the staff members offering to supervise them. It may be possible to write on a topic outside the areas listed, provided that a supervising member of staff can be found. Members of staff do not have to supervise more than three dissertations in a single academic year, although some may choose to do so.

Within an area, the title of a dissertation may be arranged with the supervisor. You may not take this module unless a member of staff agrees to supervise your work.

Please note that it is not the responsibility of the member of staff to formulate the research topic for you, rather, you need to have an idea of a research topic yourself. Remember, the dissertation module must be undertaken within one semester. As such, there is not a lot of scope in spending time during that semester determining the topic of your dissertation. Therefore you need a concrete idea at the outset to enable you to undertake the work in the time available.

When deciding on a topic for investigation you also need to be aware of the need to avoid duplication, either with the work of another candidate or with other topics you may have researched or been examined (in detail) on as part of your degree. In particular, anyone considering a topic which could be within the scope of a final-year taught module which they are taking would be wise to consult the member of staff responsible for that module to ensure there is no significant overlap.

Once the relevant semester begins, it is the responsibility of the student (you) to contact the supervisor at the beginning of the semester, i.e. no later than the end of the first week of that semester. A programme of work will then be settled. Supervisors will discuss and comment on the formulation of the topic, the bibliography, the general structure of the dissertation. Supervisors will also read a draft and provide detailed feedback. The exact nature and timing of the submission of the draft to be read will be agreed between the student and the supervisor. Students are entitled to four meetings with their Dissertation Supervisor. Note that you can only expect to have contact with your supervisor during term time.

The length of the dissertation is maximum of 8,000 words. The current practice is that you submit your dissertation electronically through Turnitin on the relevant date: for first semester dissertations this will most likely be in first week of the spring semester; for second semester dissertations this will most likely be in the first week of the summer semester. The exact dates will be announced at the beginning of the next academic year.

If you would like to consider the dissertation as part of your credits please contact Dr Catherine Vincent (email: c.vincent@bham.ac.uk). In addition to this you should email lawoptions@contacts.bham.ac.uk to inform the team that you wish to take the dissertation along with providing a research area and if possible a dissertation topic. We will then look to see who would be suitable to conduct your research area.

At the time of issue, the following list of topics and supervisors was correct:

Dissertation on a Prescribed Legal Topic – Academic Research Areas

Name	Areas
Mr George Applebey	Contract Law, Health & Safety Law, Civil Justice
Dr Henok Asmelash	International Economic Law (trade, investment, sovereign debt), international dispute settlement, global energy transition governance
Ms Sophie Boyron	Comparative Public Law
Professor Kate Bedford	Law and Development, Gender, Sexuality and Development; Latin America; Law and Political Economy; Gambling
Dr Charlotte Bendall	Family Law; Law, Gender and Sexuality
Dr Gavin Byrne	Legal Philosophy; Jurisprudence, Law and Critical Theory, Aspects of Property Law
Ms Emily Carroll	Legal Profession; Land Law
Dr John Child	Substantive criminal law, both theoretical and doctrinal perspectives
Dr Aleksandra Cavoski	Environmental Law, EU and International Environmental Law, Law and Language
Professor Rob Cryer	International Law; Criminal Law
Professor Rilka Dragneva-Lewers	Company Law, Corporate Governance, Law of Regional Economic Integration, Law and Economic Development.
Professor Nelson Enonchong	Restitution, Illegality, Duress & Undue Influence, Contract Law
Dr Javier Eskauriatza	International Criminal Law: either in relation to international courts and tribunals or the substantive international crimes. Transnational Justice: issues relating to the role of law in post-conflict building. Public International Law: especially international legal theory and international legal history, and critical approaches to international law. Global Law: constitutionalism, power, political economy, human rights, the UN system.
Dr Samantha Fairclough	Criminal Evidence; Criminal Justice; Aspects of Criminal Law; Socio-Legal Studies
Ms Emma Flint	Legal Education, Legal Profession, and impact of technology on legal services provision
Dr Damian Gonzalez-Salzberg	International Human Rights Law; Regional Human Rights Systems; LBGT* Rights; Feminist and Queer Theories
Dr Alan Greene	States of emergency; Counter-terrorism; Constituent power; Constitutional amendments; Human Rights; Constitutional theory; Constitutional law

Dr Gulara Guliyeva	Human Rights in EU Law; Minority Rights; The Law of the European Convention on Human Rights; Anti-Discrimination Law; The Rights of Internationally Displaced Persons
Dr Adrian Hunt	Constitutional Law, Judicial Review, Human Rights
Professor Carol Jones	Socio-Legal Studies; Law & Society in China & East Asia; Law & Colonialism; History of Criminal Justice in the UK; Criminal Justice in China; Criminology; Science, Medicine, and the Law.
Dr Atina Krajewska	Medical Law and Ethics, Health Law, Global Health Law, Reproductive Rights, Privacy and Data Protection.
Dr Julian Lonbay	EU Law Internal Market Law, especially regulation of professions and mobility of professionals. Legal Services.
Ms Theresa Lynch	Legal Education, Legal profession, Criminal Law (Anti-Social Behaviour).
Dr Maureen Mapp	Law and the regulation of Distributed Ledger Technologies; legal pluralism and customary justice systems.
Dr Karen McAuliffe	Law and language; multilingual law; law and linguistics; EU institutions
Mr Paul McConnell	Land Law, Employment Law and Legal Profession
Dr Kieren McGuffin	Refugee Law, Migration, and Complementary Protections under International Human Rights Law
Professor Jean McHale	Health Law, including regulation of genetics, consent to treatment, mental capacity, privacy and confidentiality, mental health, organ transplantation and use of human material for treatment and research purposes, regulation of clinical research, regulation of public health including communicable disease control and tobacco regulation
Dr Claire McIvor	Tort law
Dr Catherine Mitchell	Contract law, particularly interpretation of contracts and connection to commercial practice; Tort law; Literature and Law; aspects of legal theory
Dr Katharina Moser	Company Law; Personal Insolvency Law
Dr Walters Nsoh	Environmental Law; Land Law
Dr Emma Oakley	Criminology and Criminal Justice, Women and Crime, Socio-Legal Studies.
Dr Alexander Orakhelashvili	Public international law, including mainly jurisdiction and immunities, relationship between international and English law, use of force, international organisations

Dr Jenny Papettas	Private International Law
Dr Rehana Parveen	English Family Law, Islamic Law and Muslim minorities in Western societies, particularly in the British context
Dr Luca Rubini	The Law and Policy of the WTO, Energy, trade and climate change, Competition Law
Dr Mohammad Shahabuddin	Public International Law including History and Theory; International Law and Imperialism; International Human Rights especially Right to Self-Determination and Ethnic Minority Rights
Dr Samantha Schnobel	Tort Law; Medical Law; Property Theory (except Trusts); Animal Law
Professor Lorraine Talbot	Social progress and the company, political economy, corporate governance
Ms Linden Thomas	Employment Law; Legal Education; Pro Bono
Mr John Tingle	Tort Law, Health Care Law and Ethics, particularly – but not limited to – clinical negligence, patient safety, euthanasia, abortion, end of life.
Dr Bosko Tripkovic	Jurisprudence; Constitutional Theory
Professor Martin Trybus	Law of the European Union, European defence and security, EU external relations, public procurement
Dr Marianne Wade	Criminal justice issues including criminological issues. Cross-border crimes (such as terrorism and trafficking human beings) and structures and mechanisms to combat these, particularly at the European level.
Dr Ben Warwick	International Human Rights including Economic and Social Rights, Children Rights, Women’s Rights and UN Mechanisms
Professor Lisa Webley	Lawyer Regulation, education, professionalism and legal ethics; Legal service delivery and the impact of technology; Access to justice and dispute resolution; Family law and family justice; Public law and practice, including constitutional and administrative law
Dr Chen Zhu	Critical & historical approaches to literary and musical copyright; software copyright limitations and exceptions; geographical indications; modern sumptuary law

FULL LIST OF LAW MODULES

Title:	Canadian Constitutional Law
Credit:	20 credit module
Semester:	1
Year:	Final
Level:	Advanced

Description: The aim of this module is to provide an introduction to the various components of Canadian constitutional law, and to the basic principles necessary to understanding and applying the provisions of the Constitution in Canadian legal practice.

The topics covered include:

- The basic features of Canadian legal and political system
- The nature and sources of the Canadian constitution
- Federalism and the distribution of powers between federal and provincial governments
- The role of the judiciary (including general principles of interpretation)
- The Canadian Charter of Rights and Freedoms
- Aboriginal and treaty rights

Assessment: 1 x Take home exam (open book) written over 48 hours

Title:	Commercial & Tax Law
Credit:	20 credit module
Semester:	2
Year:	Final
Level:	Advanced

Description: This module explores the key theoretical and doctrinal foundations of modern commercial law and tax law. It offers a grounding in the key subject areas that make up this diverse field of study. At a theoretical level subjects include, among others, the origins and underlying principles of tax law and commercial law, including controversial areas such as the role of good faith in commerce. At a doctrinal level, subjects covered include the operation and application of tax law through the examination of VAT and taxes on business profits; domestic agency; domestic sale of goods (in particular the Sale of Goods Act regime); international sale of goods (contract type and conformity of documents and goods) and the financing of international trade.

Assessment: 1 x Take home exam (open book) written over 48 hours

Title: **Company Law**
Credit: 20 credit module
Semester: 1
Year: Final
Level: Advanced

Description: This module examines the major aspects of company law in the United Kingdom within a critical and contextual framework, including some theoretical and historical contextualisation. It begins with the history and development of modern company law and then briefly deals with the formation and constitution of companies. It then considers the concept and consequences – legal and social – of legal personality and limited liability. This includes the social and environmental harms caused by companies. The course examines aspects of share capital and shares, critically assessing the impact and implications of shareholder control rights and corporate decision-making based on shareholder value. Of particular focus is the controversial issue of excessive director remuneration. The module examines the major issue of corporate control, involving the duties and liabilities of directors, the powers of the majority, and the protection of minority shareholders.

Assessment: 1 x Take home exam (open book) written over 48 hours

Title: **Counter-Terrorism Law**
Credit: 20 credit module
Semester: 2
Year: Final
Level: Advanced

Description: This module explores certain key substantive and methodological issues associated with counter-terrorism law and practice. In so doing the module draws upon legal concepts from fields including: Criminal Law, Criminal Justice, Civil Liberties, Human Rights, and International Law. The issues are explored both at the international (including EU and EC) and domestic law level. As regards the latter, particular attention is paid to the relevant British law. Since this is a dynamic and evolving field of law, the topic areas covered may change from year to year depending on developments in international and domestic counter-terrorism law and practice. However, topics typically addressed in the module will include all or most of the following: Legal definitions of terrorism; Terrorism as an 'International Crime'; Various key international initiatives in countering terrorism; Human rights and counter-terrorism; Terrorism and International Humanitarian Law; Arrest and detention of terrorist suspects; Special counter-terrorist investigative powers; Proscription of terrorist organisations; Defining counter-terrorist offences; Use of lethal force as a response to terrorism.

Assessment: Two parts:

- (a) Timed multiple choice test (40%) and
- (b) Essay (3600 words, 60%)

Title: **Criminal Evidence**
Credit: 20 credit module
Semester: 2
Year: Final
Level: Advanced

Description: This module explores the rules and principles that regulate the trial stage of the criminal process. The module is socio-legal in its approach, placing as much emphasis on the theoretical and political context of rules as the content of those rules and their application in practice. It also challenges students to consider a normative agenda. Topics to be covered include the following; models of proof, adversarial techniques, principles of criminal evidence, burden and standard of proof, relevance and inferences. In addition, a number of specific evidential rules will be examined. This may include: vulnerable witnesses, character evidence, hearsay evidence, double jeopardy, confessions and improperly obtained evidence. The module aims to develop key transferable skills as well as more traditional academic ones.

Assessment: Two parts:

- (a) 10 minute presentation (30%) and
- (b) Take home exam (open book) written over 48 hours (70%)

Title: **Criminal Law**
Credit: 20 credit module
Semester: 1
Year: First
Level: Beginner

Description: The module provides an exploration of the substantive criminal law of England and Wales (ie, how the law defines and applies offences and defences).

The following topics will be covered in a typical year:

- Introduction to theories of criminalisation and punishment;
- Actus reus (ie, the external elements of crimes, including causation and omissions);
- Mens rea (ie, the mental element of crimes);
- Homicide;
- Non-fatal offences against the person;
- Sexual offences;
- Property offences;
- Inchoate offences;
- Denials of offending; and
- Defences.

Assessment: 1 x Take home exam (open book) written over 48 hours

Title: **Decolonising Legal Concepts**
Credit: 20 credit module
Semester: 2
Year of Study: First
Level: Beginner

Description: Decolonising Legal Concepts critically examines key legal constructs in their social, economic, historical and political contexts. It will equip students to reflect critically on the way legacies of empire, inequality and oppression intersect with and continue to inform law's subjects, objects, and its construction. The module will do this by examining, both theoretically and empirically, critical questions such as:

Who/what is a *person* under the law? What is the public (interest/domain)? What is the United Kingdom and how did it come about? What is the nation state and how did it come about? What is the rule of law and how is it (if at all) distinct from or linked to domination? What is law enforcement and how is (if at all) distinct from or linked to illegitimate coercion? Students' interrogation of these concepts will be concretised through historical and contemporary case studies.

As such, this module will complement students' doctrinal learning, understanding, and use of legal concepts by providing them with the tools to recognise and reflect upon their social, economic, historical and political underpinnings.

Assessment: Two parts:

- (a) 1 x 5 minute individual presentation (20%) and
- (b) 1 x Essay (4000 words, 80%)

Title: **Employment Law in Practice**
Credit: 20 credit module
Semester: 1
Year: Final
Level: Advanced

Description: This module will give students an insight into the theory and practice of employment law relating to individual rights. Students will be introduced to fundamental employment law topics such as: unfair dismissal; discrimination; the Transfer of Undertakings (Protection of Employment) Regulations 2006; parental rights; and Employment Tribunal practice and procedure. The module will draw upon clinical legal education models to introduce students to employment law and professional conduct issues in a simulated practice setting, thereby developing their legal practice skills. Throughout the module students will have a number of opportunities to hear from employment law practitioners and will be expected to observe a real Employment Tribunal Hearing.

Assessment: Two parts:

- (a) A multiple choice test (30%) and
- (b) One letter of advice to a client, supported by fully documented legal research (70%)

Title: **Environmental Law**
Credit: 20 credit module
Semester: 1
Year: Final
Level: Advanced

Description: The aim of this course is to provide an introduction to some of the key issues in environmental law and regulation. The course will be underpinned by the themes of sustainability, social justice, and the potential (as well as the limits) of law to deliver environmental protection and sustainable development in a manner consistent with the development of other relevant policy areas. It will examine the development of environmental law, the policy dynamics that drive decision-making in the formulation of environmental laws and regulations, the principles underpinning environmental law, and the different perspectives or theories that can be used both to provide an understanding of how environmental law functions at present as well as to set goals for future development of the law in this area. The course will focus mostly on the system of environmental laws and regulations in the UK, but will also consider how this has been impacted by European and international environmental law. Some of the following broader themes will be examined: environmental torts; environmental crime; air pollution and climate change; environmental law and public participation, international law and UK; Brexit and environmental protection. These themes and ideas underpinning the course will be explored by reference to examples taken from both the UK and other jurisdictions.

Assessment: Two parts:

- (a) Essay 1 (3000 words, 25%) and
- (b) Essay 2 (3000 words, 75%)

Title: **Equity, Trusts, Wills & Formalities**
Credit: 20 credit module
Semester: 2
Year: Final
Level: Advanced

Description: This module will cover the following main areas of study:

(1) The nature of equity and the trust

- Historical introduction
- Equitable maxims
- Basic classifications of express trusts and trusts implied by law

(2) Classification and validity of trusts powers, gifts and interests under a will

- Capacity
- Validity and interpretation of requests/clauses in a will
- Identification of situations where a gift may fail
- How interests pass under a will on intestacy

(3) Charitable trusts

- To understand how “regulation” and “regulators” operate in conjunction with the common law
- Charitable heads
- Public benefit
- Operation of the Charity Commission

(4) Resulting trusts

- Theoretical basis
- Private purpose trusts
- Application in the Inland Revenue Cases
- Operation of the presumptions and equality considerations

(5) Constructive trusts

- Operation in the domestic familial context (interests in the cohabitation)
- Operation in the context of receipt of bribes and secret commissions

(6) Trustees powers and duties and breach of trust

- Dispositive powers under the Trustee Act (as distinct from powers of management/delegation)
- Duties of care
- Breach of duty, liability and defences
- Relation to fiduciary duties

Assessment: Two parts:

- 1hr Multiple Choice Test (25%)
- Essay (3000 words, 75%)

Title:	Family Law
Credit:	20 credit module
Semester:	1
Year:	Final
Level:	Advanced

Description: The aim of this module is to provide the student with a sound understanding of the existing legal provisions dealing with family relationships. It also introduces the student to some of the legal, moral, social and political debates which inform the substantive content of this area of the law. The module places particular emphasis on the challenges raised by the changing nature of family life in contemporary society and examines whether the law has responded adequately to these changes. The existing law and current reform proposals are considered in detail, with particular reference to the arguments raised by commentators who believe the law works unfairly against certain groups in society including women, cohabitants and same-sex couples.

Topics covered include: the concept of 'family', the diverse range of intimate relationships which could be categorised as 'familial' and the aims, functions and limitations of the law in this area; marriage and nullity; same-sex partnerships; cohabitation; protection afforded to the victims of domestic violence and harassment; the law and procedure relating to divorce; the redistribution of family income and assets upon separation or divorce; and private law children matters.

Assessment: Two parts:

- Essay (2000 words, 25%) and
- Essay (4000 words, 75%)

Title: **Gender and the Law**
Credit: 20 credit module
Semester: 1
Year: Final
Level: Advanced

Description: Gender and the Law is a module about diverse and contemporary gender issues, studied within a legal and socio-legal framework but with an interdisciplinary twist. Gender is a socially constructed concept about what it means to be male and female. The purpose of this module is to examine, both theoretically and empirically, the relationship between gender and law. For example, to what extent are gender-based assumptions embedded within the law? How do gender essentialisms impact on perceptions of crime, perpetrators and victims? The first part of the module will be conceptual and theoretical. It will examine, inter alia, feminist legal theory, masculinities and the law, socio-legal perspectives on gender, the concept of gender essentialism and heteronormativity. The second part of the module will explore the operationalization of gender and the law in practice, through the in-depth exploration of selected themes.

Assessment: Essay (6000 words, 100%)

Title: **Human Rights and Criminal Justice**
Credit: 20 credit module
Semester: 1
Year: Final
Level: Advanced

Description: This module examines the relationship between human rights law and the criminal justice system. We will explore: (a) the rights of those suspected of committing criminal offences, including an examination of stop and search powers, and the powers of police to question suspects; (b) the rights of those facing a criminal trial; (c) the rights of prisoners, and how human rights law has impacted upon sentencing and punishment. Students will be expected to develop a critical understanding of the need to protect human rights with the need to effectively detect and punish criminal behaviour.

Assessment: Essay (6000 words, 100%)

Title: **Intellectual Property Law**
Credit: 20 credit module
Semester: 2
Year: Final
Level: Advanced

Description: Intellectual property (IP) law examines legal protections in relation to creations of the mind. This is one area where the law is constantly responding to technological and aesthetical developments. The range of topics will include:

- Philosophical foundations of IP law (esp. Locke, Hegel and Kant's philosophical thoughts in relation to IP)
- Historical development of IP from AD1400 onwards (esp. changes happening during the 18th and 19th centuries)
- The national and international frameworks of IP law
- Copyright: criteria for protection, authorship & moral rights, infringement & defences; neighbouring rights
- Trademarks: registration criteria, infringement, unregistered trademarks & passing off
- Industrial design: registered & unregistered designs at both national and EU levels

Students will gain knowledge of the main legislative instruments and develop familiarity with the major cases in these areas. Students are expected to be well-prepared before lectures and seminars and spend considerable time in private study. (NB: Given limited time, this module will not cover patent in detail.)

Assessment: 1 x Take home exam (open book) written over 48 hours

Title: **International & European Economic Law**
Credit: 20 credit module
Semester: 1
Year: Final
Level: Advanced

Description:

The module will introduce and examine the legal regimes governing economic relations at the international and regional levels. It will provide an overview of the legal foundations of the global economy and the relevant regulatory frameworks. The first part of the module will focus on the rules governing international trade and investment relations. Using the European Union (EU) as a model Regional Trade Agreement (RTA), the second part of the module explores the relevant rules at the regional level. This second part will address the economic aspects of EU law such as freedom of movement, rights of establishment and competition law.

The module aims to cover the following topics:

- Introduction to international economic law
- International investment law (standards of protection and ISDS)
- International trade law (history and institutional structure, principles of WTO law, exceptions, dispute settlement system and RTAs)
- Free movement of persons in EU law
- Right of establishment and freedom to provide services in EU law
- EU competition law (Arts 101 and 102 TFEU)

Assessment: Two parts:

- a) Essay (3000 words, 50%), and
- b) 1hr Multiple Choice Test (50%)

Title: **Land Law**
Semester: 1
Year: Second
Level: Intermediate

Description: The Land Law module is designed to deliver a thoughtful and critical account of the legal issues generated by English Property Law as it relates to Real Property. This may include an examination of the following aspects: fundamental concepts of Real Property such as Property and Land; the relationship between Law and Equity; tenure; estates and interests in land, and the importance of the property legislation of 1925; priority of title; the defects of the unregistered title to land system; registration of title to land, and the importance of the Land Registration Act 2002; freeholds; leaseholds; licences to use land; the trust of land and co-ownership; mortgages; freehold and leasehold covenants; adverse possession; proprietary estoppel; and easements.

Assessment: 1 x 3000 word take home exam to be completed over 48hrs (100%)

Title: **Law of Tort**
Credit: 20 credit module
Semester: 1
Year of Study: Second
Level: Intermediate

Description: Introduction to the law of tort, including its historical origins, its theoretical underpinnings and its aims and functions; negligence, including public authority liability and liability in respect of omissions, psychiatric harm and pure economic loss; and nuisance. In addition at least one of the following topics will be covered: alternative compensation systems; intentional torts; defamation.

Assessment: 1 x Take home exam (open book) written over 48 hours

Title: **Legal Foundations of the European Union**
Credit: 20 credit module
Semester: 2
Year: Second
Level: Intermediate

Description: This module covers core issues arising in the field of European Union Law. In any one year the topics set out below may be covered.

The historical origins of the European Union and its economic and political objectives; the principal substantive provisions of the Treaty on the Functioning of the European Union (in outline); the institutional framework of the European Union and its decision-making processes; the legal status of the law deriving from the Treaties on which the European Union is based and its relationship with the national laws of the Member States. The composition, organisation and general approach of the European Court of Justice; the jurisdiction of the European Court of Justice and the General Court. The following heads of jurisdiction are examined in detail: the action against Member States for infringement of their Treaty obligations; the action for annulment and the preliminary rulings procedure; general principle of EU law and human rights in the EU. The withdrawal of the United Kingdom from the European Union.

Assessment: 1 x Take home exam (open book) written over 48 hours

Title: **Legal Issues in Health Care Law**
Credit: 20 credit module
Semester: 2
Year: Final
Level: Advanced

Description: Doctors and patients are faced on a day to day basis with legal and ethical challenges and dilemmas from the GP's surgery, the outpatient department or in the operating theatre. English law regulates health care law questions from the beginning to the end of life. In the Legal Issues in Health Care course some of these dilemmas – both every day and extraordinary – will be explored. Typical issues which will be considered will include: NHS resource allocation- when is it right to ration treatments?; informed consent, decision making capacity- who gives consent to treatment and when? Should reproductive technologies be regulated? Should English law recognise a right to an abortion? When can a patient demand a right to die and a right to live? Should human organs and tissue be used as spare part technology?

Assessment: 1 x Take home exam (open book) written over 48 hours

Title: **Legal Skills and Methods**
Credit: 20 credit module
Semester: 1
Year: First
Level: Beginner

Description: This module will combine an introduction to law and legal skills with personal academic tutoring. The learning and skills explored in this module are further applied in the context of substantive law module, in the Public Law module in the second semester. Legal Skills & Methods will introduce students to key legal skills as well as developing their study skills in transitioning from school/college to University. Students will be introduced to the Law School and University, to the assessment regime and to the pastoral care available to them. This module will also allow students to begin to develop their employability skills and attributes.

This module will use a combination of plenary ' lectures alongside practical seminars to introduce law students to the key methods and skills they will require to be successful in their legal studies and provide them with foundation set of skills facilitating and supporting their learning whilst promoting future career aspirations.

Indicative content is as follows:

1. Introduction to Legal Study
2. The English Legal System
3. Cases and Precedent
4. Legislation
5. Solving Legal Problems
6. European Legal Frameworks
7. Presenting Legal Arguments
8. International Law and Human Rights
9. Law and Justice in the Real World
10. Writing about the Law
11. Life in the Law School (including, inter alia, orientation of personnel, differing types of assessments, welfare services, personal tutoring, inclusivity, academic skills)
12. Self-reflection skills

13. Careers; employability skills including writing a CV

Assessment: Two parts:

- a) 1 x 1 hour timed online Multiple Choice Quiz (50%);
- b) 1500 word reflective piece (taking into account PAT (Personal Academic Tutoring plus a CV of not more than 2 sides of A4 paper (50%)

Title:	Legal Systems of the World
Credit:	20 credit module
Semester:	1
Year:	Final
Level:	Advanced

Description: This module will provide students with the key substantive and critical knowledge needed to understand the mechanisms and theories of comparative law and the various forms of legal system that exist around the world. The module will be framed by a critical history of comparative law and legal system classification, theories of comparative law and of comparison, and comparative law methodologies. Building on these critical knowledge bases, selected studies of legal systems around the world will be considered through the medium of 'mythical juxtapositions about legal systems around the world' such as civilian v. common law (introducing some legal history and Roman law), formal v. 'non-law' (introducing some regulatory theory as well as legal pluralism), dualist v monist (introducing Kelsenian approaches to internationalism in municipal systems), and secular v religious legal systems.

Assessment: Two parts:

- (a) Coursework 1 (1000 words, 25%) and
- (b) Coursework 2 (4000 words, 75%)

Title:	Legal Theory
Credit:	20 credit module
Semester:	2
Year:	Second
Level:	Intermediate

Description: The module will provide students with a critical understanding of what different people mean by 'law', 'justice' and 'rights'. Topics covered on the module may include: the relationship between law and morality, the nature of judicial decision-making, the social construction of race, gender and equality and its impact upon legal structures, and the relationship between law and justice.

Assessment: 5000 word essay (100%)

Title: **Political and Legal Theory**
Credit: 20 credit module
Semester: 1
Year: Final
Level: Advanced

Description: The aim of this module is to explore the origins and development of major legal and political traditions in the West, including but not limited to:

- Equality
- Neutrality
- Liberty
- Rights
- Natural law
- Justice
- The origins of “left”, “right”, and “centre”
- The birth of “modernism” in Law and Political theory
- Arguments against slavery
- The relationship between human nature and state authority
- Arguments for/against revolution
- The exclusion of female voices from political and legal discourse
- The ‘eurocentricism’ of our political theories

Students will study in depth works by significant political philosophers who shaped the Western intellectual tradition, including but not limited to:

- Plato
- Aristotle
-
- Aquinas
- Grotius
- Hobbes
- Locke
- Rousseau
- Burke
- Smith
- Marx

Assessment: 1 x Take home exam (open book) written over 48 hours

Title: **Private International Law**
Credit: 20 credit module
Semester: 2
Year: Final
Level: Intermediate

Description: Private International law is the study of private relationships and disputes which have some form of international element to them. This may be because one of the parties is from another country to that of the other, or from that of certain events. A basic example would be:

A is English, he travels on holiday to France where he purchases an expensive painting. Whilst on the way to the airport he is in a taxi which collides with a Lorry. He suffers personal injury and the painting is damaged. He has to have hospital treatment in France and further medical treatment and time off work back in England. When he has the damage to the painting assessed it turns out that it is a copy of the painting he thought he had purchased and is not worth anything at all.

Here there are a number of questions which need to be answered if A wants to bring any legal proceedings for what has happened to him. A needs to know the following things:

Which court will hear these disputes? Can he make legal claims in England or will he have to travel to France to make the claims?

Which law will that court apply to determine the claims? Is it automatically French law or might English law apply?

If the English court were to take jurisdiction of his claims and give judgment in his favour, would the French courts recognise the judgments and enforce them against the Defendants?

The three questions – Which court? Which law? Will my judgment be recognised and enforced? - define the remit of this module and of Private International Law more generally.

This course will look at each of these issues/topics in relation to claims in contract and tort, along with various sub questions which fall to be answered under each of them.

Assessment: 1 x Take home exam (open book) written over 48 hours

Title:	Public Law
Credit:	20 credit module
Semester:	2
Year:	First
Level:	Beginner

Description: This module examines core public law principles, and seeks to enable students to further develop within the context of a substantive law subject, the academic and legal skills which students will have learned in the Legal Skills and Methods module in the first semester.

The substantive material covered in the module involves two components (each of which in any one year may involve the following topics).

Section A examines foundational constitutional principles and issues including: the purpose of constitutions and the sources of constitutional rules; the evolution of the UK constitution including reference to international law, the European Union, devolution and the Human Rights Act 1998; and the distribution, use and control of legislative, judicial and executive powers in the UK.

Section B is concerned with the grounds, procedure, remedies and constitutional foundations of judicial review in England and Wales.

Building upon the introduction to legal and academic skills covered in the Legal Skills and Methods module in the first semester, the Public Law module will focus on essay writing skills (small group seminars 1-4); reflecting on feedback (small group seminar 5); answering legal problem questions (small group seminars 6 and 7).

Assessment: Two parts:

- (a) 1 x Essay (2000 words, 50%) and
- (b) 1 x Take home exam (open book) written over 48 hours (50%)

Title: **Public International Law**
Credit: 20 credit module
Semester: 1
Year: Final
Level: Advanced

Description: In an increasingly globalised world, there are fewer and fewer areas of law and practice that do not involve some form of international law. This course is intended to provide students with a general understanding of the structure of the international legal system and the basic principles underlying the relations between states, international organisations and other actors in the international arena. In the process, fundamental assumptions regarding these rules and structures of international law will also be critically scrutinized. Therefore, this module is informed by a combination of both doctrinal and critical/postcolonial scholarship.

THE CONTENT OF THE MODULE

1. Histories and Nature of International Law
2. Sources of International Law
3. Law of Treaties
4. Hierarchy of International Legal Norms
5. Relationship between International Law and Domestic Law
6. Subjects of International Law: Statehood
7. Subjects of International Law: Non-State Actors
8. State Jurisdiction and Immunities
9. State Responsibility
10. Peaceful Settlement of International Disputes
11. Use of Force in International Law

Assessment: One Essay (6000 words, 100%)

Title: **Real Estate**
Credit: 20 credit module
Semester: 2
Year: Final
Level: Advanced

Description: This module builds upon the knowledge gained from the Property Law module studied in year two and primarily considers the areas of law that comprise real estate law in the UK, including aspects of banking, property, construction, taxation, planning, with some emphasis on the relationships between clients and their lawyers and regulatory protections.

Topics covered may include:

- Mortgages, undue influence and underlying policy issues
- Freehold covenants and recommendations for change in this area of law
- Property and human rights
- Regulation of residential and commercial leasehold property
- Termination of leases and remedies for breach of covenant
- Aspects of planning law relating to control of land use and development.

Note that the majority of this module is taught in part through problem-based learning. This means that legal content is not delivered to students in the traditional way and students are expected to conduct their own research into problems which are issued on a regular basis. Students should be prepared for a proportion of learning in this module to be by self-directed study and by group learning.

Assessment: Two parts:

- (a) Timed multiple choice test (30%), and
- (b) Problem-based learning Report (4200 words, 70%)

