

- learning from each other and beyond the classroom -



groups that meet weekly. Together, they plan and undertake socio-cultural activities that allow for a regular routine, intercultural exchange and an opportunity to practice German.

The independent organization of activities allowed both students and refugees to take responsibility and offered a platform to identify and learn to respect similarities and differences. The project underscored the need to connect minor refugees with the local population, especially students their age, in

order counteract an increasing “refugee-monoculture” (sport for refugees, music for refugees etc.). It showed that the experiences of young refugees are marked by language barriers, a lack of perspective and knowledge about German habits that exacerbates the feeling of losing control over one’s own life. Students also partake in a lecture series with guest speakers, which additionally offers a venue to share experiences and best practice.