



CENTER FOR  
TRANSNATIONAL  
LEGAL STUDIES **LONDON**



GEORGETOWN LAW



## CENTER FOR TRANSNATIONAL LEGAL STUDIES

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## CENTER FOR TRANSNATIONAL LEGAL STUDIES LONDON



Dean **William M. Treanor**  
Georgetown Law

“The Center for Transnational Legal Studies has inspired admiration throughout legal academia.

Scholars and students from over 20 countries explore cross-border issues in classes where there is no “majority” nationality, and each perspective is informed by all others. Gaining knowledge, skills and a global network of colleagues, CTLS students are uniquely prepared for legal practice in the 21st century.”



Professor **Ugo Pagallo**  
University of Torino, Spring 2009

“My CTLS experience has been wonderful and unique: an extraordinary network of eleven law schools from four different continents giving for the first time the opportunity to consistently focus on the new transnational challenges of today’s legal systems for a whole term. From the introductory ‘global practice exercise’ to the weekly colloquia, students and faculty integrate their courses with a sound multi disciplinary approach. A series of social events renovates the original meaning of the word ‘university’ – which is in fact ‘community’ – making the ‘Center’ a benchmark for contemporary legal studies in our globalised world.”

# A Global Partnership

The London-based Center for Transnational Legal Studies, launched in 2008 and administered by Georgetown University Law Center staff, is a global partnership currently encompassing 24 schools from almost as many countries around the world. The initiative is premised on a belief that, as legal practice becomes increasingly “transnational”, the best legal education must include exposure to ideas, faculty, and fellow students from many different legal systems.

Simply put, leaders of the legal profession in this 21st century need to understand law within the context of different legal systems and different cultures. These lawyers will increasingly be called upon to advise businesses, individuals, non-governmental entities, and governments in matters that involve parties, laws, and judicial or arbitral bodies in two or more jurisdictions. To prepare for careers that transcend the borders of their home countries, they need to develop transnational perspectives.

CTLS offers that preparation in a manner unlike any conventional “study abroad” or exchange program. The Center’s academic purpose is to examine transnational legal issues from within a transnational educational context. Thus, while the school is located in London and instruction takes place in English, there is no “host school,” “local faculty,” or “domestic legal context.”

Instead, faculty and students alike are drawn from a range of world-class law schools located in Asia, Australia, Europe, and the Americas. All are encouraged to share their own “home jurisdiction” perspectives on academic and other issues. Some courses are co-taught by two instructors, specifically to explore the contrasts in such perspectives. Others include projects structured to facilitate collaboration by students from different backgrounds. The Center’s



small size and multicultural orientation provide the opportunity for students to learn in a uniquely active, participatory way. Outside of class, CTLS organizes professional networking and social events with a similar goal.

At the core of the Center's organizational structure are twelve Founding Partner schools, which contribute students and teaching faculty while also providing governance and financial support. A number of additional Partner schools send students as well, and their faculty members periodically teach at the Center. All Partner schools are encouraged to engage academically via the annual CTLS academic conference, occasional lectures, and other activities. Individual students, meanwhile, are invited to apply to CTLS on an independent basis.

CTLS provides a base from which faculty, students, and alumni can examine and contribute to an understanding of the development of transnational legal norms, institutions, and processes. In time, the Center aspires to become a global legal crossroads, engaging not only students and scholars but also law firms, businesses, non-governmental organizations, and governments.

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#### **FOUNDING PARTNERS**

Georgetown (US)  
 ESADE (Spain)  
 Free University of Berlin (Germany)  
 University of Fribourg (Switzerland)  
 Hebrew University (Israel)  
 King's College London (UK)  
 University of Melbourne (Australia)  
 National U. Singapore (Singapore)  
 UNAM (Mexico)  
 University of Sao Paulo (Brazil)  
 University of Toronto (Canada)  
 University of Torino (Italy)

#### **PARTNERS\***

Bucerius Law School (Germany)  
 Católica Global School of Law  
 (Portugal)  
 College of Management Academic  
 Studies Law School (Israel)  
 Diego Portales University (Chile)  
 Moscow State University (Russia)  
 National Law School of India  
 University (India)  
 Peking University School of  
 Transnational Law (China)  
 Queens University Belfast (UK)  
 Sciences Po Law School (France)  
 Tecnológico de Monterrey (Mexico)  
 University of Auckland (New Zealand)  
 Yonsei University (South Korea)

\*As of September, 2010



**Hannah Richardson**, Student  
University of Melbourne, Spring 2009

“Being in the legal heart of one of the world’s global capitals, and adopting a comparative approach, the CTLS is in a unique position to address some of the most pressing issues of the modern era. As the world further globalises, it will become increasingly important for law students to have an understanding of other legal systems and transnational legal issues. The CTLS has given me a more comprehensive education, one relevant to the twenty-first century. I would highly recommend the CTLS to any law student eager not only to explore fascinating legal issues but also to further a career in international or transnational law and to forge exceptional friendships.”



# Academic Excellence

The Center for Transnational Legal Studies offers students from around the world a unique global education in the law. Housed in the heart of legal London, CTLS brings together students and faculty from five continents to study international, transnational, and comparative law. The result is a new kind of learning space, preparing a new generation of global leaders for the legal profession.

Students attend CTLS for one or, in limited cases, two terms to take courses in international, transnational, and comparative law. Most students enroll after being nominated by one of the Center's Partner schools; others are admitted after applying on an independent basis. (See Pages 11-13, below, for information on admissions.)

While the subjects offered at the Center vary from term to term, they are anticipated to include international regulation of business enterprises, trade law, international arbitration and dispute resolution, European Union law, intellectual property law, international health law, comparative constitutional law, human rights law, comparative professional responsibility, international criminal law, and immigration and refugee law. All students at CTLS participate in a "Global Practice Exercise" role-playing simulation; a scholarly colloquium; and a core course on transnational perspectives on legal theory. (See listings of recent courses on Page 9, and recent faculty on Pages 15-16.)

The Center is not a degree-granting institution. Rather, students are awarded a "Certificate in Transnational Legal Studies" that bears the names of the Center's Founding Partners. (See Page 5, above.) The credits that students receive from CTLS are documented on transcripts issued by Georgetown University Law Center, in accordance with regulations promulgated by the American Bar Association. These credits may, with the consent of a student's home school, be counted towards the degree program in which that student is enrolled at that home school. In this way, depending on circumstances, academic work at CTLS may be integrated into a partner school's LLB, JD, LLM, or other program.



## 2009-2010 Curriculum

Global Practice Exercise  
 Transnational Law Colloquium  
 Core Course: Transnational Issues and Theories of Comparative Law  
 Banking and International Payments  
 Capital Markets Regulation  
 Comparative Anti-Terrorism Law  
 Emergencies and Constitutional Theory  
 European and International Anti-discrimination Law  
 International Business Transactions  
 International Dispute Resolution  
 Professional Ethics in Business and Law  
 Comparative Tort Law and Liability Insurance Law  
 Comparative Constitutional Law  
 Comparative Discrimination Law: Multiculturalism in Theory and Practice  
 Comparative Law, Culture and Religion  
 Developing Countries in the WTO Legal System  
 European Human Rights Law  
 Information Technology Law  
 International Business Transactions  
 Comparative Privacy Law  
 International Humanitarian Law and International Criminal Justice  
 International Investment Law and Arbitration  
 Islamic Law in Transnational Perspective  
 The Protection of Language: Canadian and European Perspectives  
 World Trade Law

## 2010-2011 Curriculum

Global Practice Exercise  
 Transnational Law Colloquium  
 Core Course: Legal Transnationalism in Theory and Practice  
 Comparative Civil Procedure and Dispute Resolution  
 Comparative and Transnational Constitutional Law  
 Comparative Human Rights  
 Comparative Professional Responsibility  
 International Criminal Law  
 International Refugee Law  
 Transnational Business Law  
 Transnational Corporate Governance  
 Transnational Labour Law  
 Competition Law  
 Comparative Professional Responsibility  
 Diplomatic & Consular Law & Practice  
 Down from the High Throne: The Mediator State  
 European Private International Law in a Globalized World  
 International Capital Markets Law and Regulation  
 International Commercial Arbitration  
 International Company Law  
 Multilayered Protection of Human Rights in Europe  
 Post-Conflict State Building under International Law  
 The Contracting Out State



**Naomi Igra**, Student  
Georgetown Law, Spring 2009

“Faculty and students bring the best of themselves to the classroom: intellectual initiative, curiosity, enthusiasm, and innovative thinking. They arrive from top law schools around the world, with high expectations, open minds, and mutual respect. They enrich each other’s education with their unique contributions and perspectives. Through the exchange of ideas across legal traditions, they create a classroom dynamic unlike any they’ve experienced before.”



# Admissions and Finances

Admission to CTLS is competitive, regardless of whether a candidate is nominated by a Partner school, or applies on an independent basis. In all cases, the Center should be viewed as an “honors” program for particularly focused and capable individuals.

The Center's academic goals require limitations on enrollment, and no more than 100 students are anticipated per term. As a general matter, students seeking to enroll at CTLS should already be embarked on an academic trajectory that, if they were to apply later to a leading global LLM program, would make them strong candidates for admission. It is critical that all candidates be highly proficient in English before they arrive to begin studies at the Center.

All students should, by the time of their enrollment at CTLS, have completed foundational legal studies and thus be prepared for and capable of advanced legal studies. Each Partner school applies its own criteria when evaluating candidates. In general, students attend during the final years of their studies towards a first law degree, or in the course of LLM or other graduate studies. (U.S. students enroll during the second or third year of a three-year graduate JD program.)

Prospective students from CTLS partner schools may obtain information about nomination procedures and financial requirements from administrators at their home schools.

Prospective independent students may obtain information about application criteria and procedures by writing to [transnational@law.georgetown.edu](mailto:transnational@law.georgetown.edu). Independent students who enroll at CTLS pay, in addition to any fees that may be charged by their home school, CTLS tuition fees set at US\$10,000 for the 2010-2011 academic year.<sup>1</sup>

These fees do not include transportation, housing, insurance or other living expenses associated with the program. For 2010-2011, such student expenses are estimated to total US\$14,636.50.

CTLS staff is, in some cases, able to provide guidance with respect to housing, insurance and similar issues. It remains, however, the responsibility of individual students to make such arrangements on their own.<sup>2</sup>

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<sup>1</sup>Students whose home school tuition is greater than \$10,000 will be charged the higher amount, less any routine fees collected by the home school.

<sup>2</sup>All students are required to purchase CTLS-specified Education Abroad health insurance unless their home schools enter into a separate indemnification agreement. Independent students are also required to document adequate health insurance coverage in their home country or elsewhere.

## Application Requirements

### General Application Criteria

- Selection is competitive, with CTLS viewed as an “honors” program for particularly focused and capable individuals.
- Successful applicants should already be embarked on an academic trajectory that, if they were to apply later to a top LLM program, would make them strong candidates for admission.
- It is critical that candidates be highly proficient in English before they arrive at CTLS, and that they have completed foundational legal studies and thus be prepared for and capable of advanced legal studies.
- U.S. students enroll during the second or third year of their three-year graduate JD program; students from other educational systems attend during the final years of their studies towards a first law degree, or in the course of LLM or similar graduate studies.

### English Language Proficiency

- TOEFL, IELTS, or similar scores are required for independent candidates
- Minimum English-language proficiency scores: **TOEFL:** 100/250/600 **IELTS:** 7.0
- Waivers may be requested by those who can demonstrate comparable proficiency

### Required Application Materials

- Founder and Affiliate applicants: please consult home school for details.
- Independent candidates:
  - ☆ Completed application form
  - ☆ Resume
  - ☆ Letter of Good Standing from current law school
  - ☆ Letter of recommendation from faculty member or employer
  - ☆ Official transcript from current or most recent law school

### Academic Credit

- Certificate in Transnational Legal Studies
- Transcript issued by Georgetown University Law Center

### Tuition Fees and Expenses

- Founder and Affiliate applicants: please consult home school for details.
- Independent candidates: tuition fees for 2010-11 are US\$10,000 per semester or, if higher, the amount of a student's home school tuition less routine fees collected by the home school.
- Estimated student expenses for 2010-11 are US\$14,636.50. See online details at [ctls.georgetown.edu/info/budget.html](http://ctls.georgetown.edu/info/budget.html).

For further information, please write to [transnational@law.georgetown.edu](mailto:transnational@law.georgetown.edu)



**Shangun Tang**, Student

National University of Singapore, Fall 2008 and Spring 2009

“CTLS is a fantastic opportunity for building friendships and networks across cultural, linguistic, and transnational boundaries. Whilst other exchange programs usually involve students immersing themselves in a foreign university, CTLS is unique in that it brings together students and professors from over 20 schools on five continents. CTLS is a synergistic combination of legal perspectives from many brilliant minds. We could very well be contemporaries in a particular field of law in the near future, and building bonds of friendship now makes the prospect of future collaboration or interaction even more interesting.”



# Faculty

## 2009-2010

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Roberta Aluffi  
**University of Torino**

César Arjona  
**ESADE Law School**

Christian Armbrüster  
**Free University of Berlin**

Margit Cohn  
**Hebrew University of Jerusalem**

Christiana Fountoulakis  
**University of Basel**

Edoardo Greppi  
**University of Torino**

Jürgen Kurtz  
**University of Melbourne**

Carrie Menkel-Meadow  
**Georgetown University Law Center**

Dora Neo  
**National University of Singapore**

Federico Ortino  
**King's College London**

Ugo Pagallo  
**University of Torino**

Victor V. Ramraj  
**National University of Singapore**

Denise Reaume  
**University of Toronto**

Kent Roach  
**University of Toronto**

Francisco Satiro  
**University of São Paulo**

Shimon Shetreet  
**Hebrew University of Jerusalem**

Karsten Thorn  
**Bucerius Law School**

Franz Werro  
**University of Fribourg  
Georgetown University Law Center**

Lorenzo Zucca  
**King's College London**

## 2010-2011

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Chiara Besso

**University of Torino**

Qingxiu Bu

**Queen's University Belfast**

Iris Canor

**College of Management Academic Studies  
Law School**

Roberto Caranta

**University of Torino**

Wui Ling Cheah

**National University of Singapore**

Dmitri Dedov

**Lomonosov Moscow State University**

Imer B. Flores

**National Autonomous University of Mexico**

Rémy Gerbay

**London Court of International Arbitration**

Cally Jordan

**University of Melbourne**

Satvinder Juss

**King's College London**

Heike Krieger

**Free University Berlin**

Brian Langille

**University of Toronto**

Victor V. Ramraj

**National University of Singapore**

Maxi Scherer

**WilmerHale**

Jordi Sellares Serra

**ESADE Law School**

Walter Stoffel

**University of Fribourg**

Peter Tague

**Georgetown University Law Center**



FOUNDING SCHOOL CITIES **ROW 1:** SAO PAULO, LONDON, MELBOURNE; **ROW 2:** BERLIN, MEXICO CITY, SINGAPORE; **ROW 3:** TORONTO, JERUSALEM, WASHINGTON; **ROW 4:** FRIBURGO, BARCELONA, TORINO.

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